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ABSTRACT

This report describes Department of Education activities as those activities related to the six educational goals and expected outcomes for students established by the Alaska State Board of Education: (1) student achievement; (2) at-risk students; (3) professional development; (4) district administration; (5) support for public education; and (6) department support programs. Specific information about funding for school operations, food service, and other special activities is included in 9 statistical tables on enrollment, graduates, personnel, operating expenditures, operating revenues, cigarette tax distribution, debt retirement, and operating fund balances. A staff directory is included. (SI)

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EDUCATION IN ALASKA

Report to the People

FY 1989

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November, 1989

Dear Alaskans:

This Report to the People recounts the activities of the Department of Education during Fiscal Year 1989, which includes the time period of July 1, 1988 through June 30, 1989.

In particular, this report describes Department of Education activities as those activities relate to the six educational goals and expected outcomes for students established by the State Board of Education. The Board established these goals and outcomes as a framework to guide the long term improvement of the state's education system.

I believe the reader of this report will find the breadth of activities described on the following pages a testament to Alaska's commitment to maintaining and improving effective education for the present and future citizens of Alaska.

Because this report cannot possibly describe all of the Department's activities, I invite those who desire information to call upon me for more detail.

Sincerely,

William G. Demmert
Commissioner

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1988-89 Goals
Alaska State Board of Education

Goal I - STUDENT ACHIEVEMENT
The State Board of Education will act to improve the educational experiences of students in order to assure that each student may reach his or her full potential.

Goal II - "AT-RISK" STUDENTS
The State Board of Education will define and identify "at-risk" students and develop and support preventive and remedial strategies to assist those students to overcome the factors and circumstances that place them "at risk."

Goal III - PROFESSIONAL DEVELOPMENT
The State Board of Education will strive to improve the skills of teachers, school administrators, and education support personnel in their professional growth and development.

Goal IV - DISTRICT ADMINISTRATION
The State Board of Education will examine and propose incentives and alternatives to promote greater efficiency in the administration of school districts.

Goal V- SUPPORT OF PUBLIC EDUCATION
The State Board of Education, through collaborative efforts, will develop an action agenda to increase support for public education.

Goal VI - DEPARTMENT SUPPORT PROGRAMS
Recognizing that many of the programs of the Department of Education can be valuable supplements to classroom initiatives, the State Board of Education will define, develop, and support these programs so as to better assure that each contributes to public educational opportunities.

Department of Education Activities
Fiscal Year 1989

EDUCATION

"The purpose of public education in Alaska is to ensure that each student possesses the knowledge, skills and attitudes required for responsible citizenship, economic productivity and personal fulfillment."

The State Board of Education drafted that statement during Fiscal Year 1989 and continued to promote and pursue the six goals and priorities the Board established in Fiscal Year 1988. Those goals guide the activities of the Board and the Department of Education in fulfilling the legislative mandate to generally supervise and advise Alaska's public schools, recommend plans for improving public schools, and support related educational activities.

During FY89 the State Board also drafted eight "outcomes" to delineate what Alaskans should expect children to receive as a result of public schooling. The eight outcomes, distributed for public comment at the end of FY89, state:

The State Board of Education expects that each student in Alaska will:

1. Communicate effectively.

2. Think logically and critically.

3. Discover and nurture their own creative talents.

4. Master essential technological skills.

5. Demonstrate responsible citizenship.

6. Develop a commitment to health and fitness.

7. Develop personal responsibility to sustain themselves economically.

8. Acquire a positive self-image.

The following pages of this report outline major activities pursued by the Department of Education in conjunction with the six State Board of Education goals during FY89. Furthering those goals included activities with:

- public education in the state's school districts
- vocational and adult non-degree training programs
- vocational rehabilitation programs
- library and museum services
- correspondence study courses
- art activities, and
- other education related services.

PROPOSED EDUCATION OUTCOMES

Each student in Alaska will:

1. Communicate effectively.

2. Think logically and critically.

3. Discover and nurture their own creative talents.

4. Master essential technological skills.

5. Demonstrate responsible citizenship.

6. Develop a commitment to health and fitness.

7. Develop personal responsibility to sustain themselves economically.

8. Acquire a positive self-image.

Goal I
STUDENT ACHIEVEMENT

The State Board of Education will act to improve the educational experiences of students in order to assure that each student may reach his or her full potential.

Goal I - STUDENT ACHIEVEMENT

✦ Require all school districts to develop and define minimum outcomes and competencies of local public education efforts

✦ Develop a "model" set of outcomes and competencies to be used as a framework by school districts

✦ Provide State leadership in identifying and disseminating successful instructional characteristics and model programs

✦ Advocate a balance between classroom performance and extra-curricular activities that promote academic, athletic, social and cultural skills

✦ Provide a climate for innovation and improvement of local practices, including such activities as:
- **considering alternatives for the organization and structure of schools;**

Basic Skills Assessment and Its Outcomes

In January 1989 the department released its second annual basic skills assessment of public school students. The legislature in 1987 directed the department to publish the report annually. The 200-page report, entitled *Assessment of Alaska Students 1984-85, 1985-86, 1986-87 and 1987-88*, depicts test results for each of Alaska's school districts with narrative and graphs.

The assessment shows findings very similar to those found in the previous three years. The performance of Alaska's students on average has been consistently higher than the national average, and the majority of Alaska's students scored above the national fiftieth percentile.

The report also confirmed data revealed in last year's report that schools with high concentrations of poor and minority students score below national averages, as national testing data also shows.

Many department initiatives are directed toward improving the achievement levels of students, particularly these students "at risk" (See Goal 2).

Curriculum Development and Improvement

The Office of Adult and Vocational Education worked with business and industry to identify the specific skills and "competencies" students should learn in 14 vocational areas ranging from business education and small engine repair to child care, tourism and home-based business.

The Office of Adult and Vocational Education also expanded to 50 the number of pilot sites offering newly-developed courses in *Applied Academics*. These courses help students learn academic subjects such as physics, math, science and communication skills through "hands on" actvities that show how the skills are used in actual job situations.

A new curriculum in International Trade is being developed in cooperation with Idaho, Oregon and Washington state agencies. The curriculum is expected to be ready for distribution in fall 1989.

The Office of Adult and Vocational Education developed model curriculums in parenting, child care and child development for use in grades 9-12 home economics programs.

In a number of curriculum projects, the Office of Basic Education:

✦ administered $68,000 in grants from the Alaska Legislature to help six school districts develop Life Skills curriculums.

✦ revised the state model curriculum guides for language arts to reflect the integrated "whole language" approach.

✦ sponsored development of a third resource kit on sexual and cultural equity, *The Philippines: Pearl of the Orient Seas*, and

✦ published the first of two volumes of *Common Ground*, an annotated description of recommended reading for children in Alaska schools.

The department's fifth annual *Status Report on Curriculum, Instruction and Assessment in Alaska School Districts* showed that most school districts are complying with State Board of Education regulations passed in 1984 aimed at improving curriculum, instruction and assessment in Alaska schools. Survey questions in the two target areas in the curriculum review cycle, teaching of second languages and computer and technology education, revealed that:

- More than half of the school districts reported an increased demand for second language classes over the past two years, and
- More than 80 percent of computers in Alaska school districts are used for instruction.

A report compiled by the department and the Alaska Foreign Language Association showed that at least 24 of the state's 55 school districts offer foreign language programs, and that number is increasing rapidly as schools become more involved in teacher exchanges, sponsoring foreign language interns, and various Pacific Rim initiatives.

The *Alaska School Counseling Program Guide* was completed to aid districts in developing, implementing and evaluating comprehensive counseling programs for kindergarten through twelfth graders.

Mt. Edgecumbe High School further developed and refined the school's Pacific Rim entrepreneurship curriculum and sent 10 students to Japan to explore markets for smoked salmon as part of an expanded program emphasis on international trade. The Department of Education-operated boarding high school also introduced the Continuous Improvement Process to coordinate school-wide learning experiences and encourage students to assume increased responsibility for their education.

Educational opportunities for students, particularly in rural areas, were greatly expanded by the department's selection and purchase of dozens of quality instructional television programs for distribution through the Rural Alaska Television Network (RATNET), public broadcasting stations, cable television and the State Film Library. Some 166 different program series were offered in all curriculum areas.

In cooperation with RATNET the department aired five call-in *Talkback* television shows on topics including AIDS, the *Exxon Valdez* oil spill and geography awareness.

Six statewide vocational student leadership organizations helped more than 5,000 students in more than 300 schools develop academic competencies, self-esteem, leadership, citizenship and life skills.

The Alaska Career Information System produced *Look to the Future*, a pamphlet that promotes the concept of academic and career planning among middle school and high school-aged children. Some 18,000 copies were distributed to schools throughout Alaska at the schools' request.

Model Programs

Three Promising Practices programs were validated for statewide recognition in the target curriculum areas this year:

- Bartlett High School Foreign Language, Anchorage
- providing incentives for excellence;
- exploring ways to raise expectations for students;
- facilitating networking activities between school districts;
- establishing recognition programs that reward improvement

✦ In conjunction with the school districts, develop a statewide student assessment program that is designed to meet the needs of students, teachers, administrators, parents, policy makers and legislators

✦ Recommend changes in resource allocation and instructional methods based on ongoing evaluation of assessment program outcomes

✦ Advocate the integration of Native Alaska and other minority language and culture programs and perspectives, and the development and incorporation of relevant Pacific-Rim-related course objectives, materials, and activities into the curriculum of elementary and secondary schools

✦ Identify and develop innovative practices for distance learning; advocate funding for such practices

• McLaughlin High School Educational Technology, Anchorage

• Mt. Edgecumbe High School Educational Technology, Sitka

The programs are also validated as models that might successfully be replicated in other schools.

To promote recognition and exchange of successful ideas for teaching and school operations, the department sent certificates of recognition for 105 MERITS awards upon recommendation of superintendents in 12 school districts. To encourage Alaska schools to learn about outstanding educational programs developed in other states, the department sponsored 20 training sessions in programs recommended by the National Diffusion Network. The workshops, funded by an allocation of $84,200 in federal monies, are expected to lead to adoption of educational programs with proven records of success at more than 300 sites in 22 school districts.

Extra-Curricular Activities

As part of developing a balance between classroom performance and extra-curricular activities, the department administered the following programs that promote academic, athletic, social and cultural skills:

• The Alaska CloseUp program brought 126 students and 32 teachers from 33 school districts to Juneau for intensive two week studies of state government and how to take an active role in government.

• The Alaska Academic Decathlon saw an estimated 1,500 students compete in district-sponsored events. Nearly 300 students from 38 school districts took part in statewide competitions ranging from objective tests and written essays to interviews and impromptu speeches in a wide range of subject areas.

• Some 550 students from 27 school districts competed in the Future Problem Solving Program. Working in teams, the students researched complex societal topics, brainstormed related problems and solutions and evaluated solutions to determine the best ones.

• The Senate Youth Program awarded a college scholarship and a week in Washington, DC to two deserving students.

• Robert C. Byrd Honors Scholarships provided 15 Alaska seniors with $1500 each toward their first year of higher education.

• The State Library and the Migrant Education Program provided grants to the Alaska Association of School Librarians to support the annual statewide Battle of the Books contest. An estimated 10,000 students from public and private schools participated.

Alaska Statewide Testing Program

In September 1988 the State Board of Education adopted regulations requiring a basic skills assessment of all fourth, sixth and eighth grade public school students (4 AAC 06.700-770). These regulations were adopted because of the State Board's desire:

• To determine on a statewide basis how well Alaska children are attaining basic skills

• To develop a statewide data base to facilitate sound decision-making by policy makers

• To provide a focus and impetus for statewide problem solving, and

• To determine how many students may be in need of remedial assistance to attain basic skill levels.

A competitive bid process was used to select a commercial test publisher to conduct the assessment. About 70 educators worked with the department to review the proposals and tests.

Tests were reviewed for their content and cultural appropriateness and for their technical quality.

The test selected was the Iowa Test of Basic Skills (ITBS), Form G, published by Riverside Publishing Company in Chicago. Three basic skills areas will be tested:

- reading comprehension
- mathematics, and
- language arts.

The ITBS was to be administered by teachers in classrooms statewide between October 10 - 20, 1989.

The test will be administered annually thereafter in October for up to five additional years in order to provide comparative information over those years. The test publisher will produce reports on test results for parents, teachers and principals and school superintendents. The department will distribute an annual report presenting district by district test averages in February 1990.

Goal II
"AT-RISK" STUDENTS

The State Board of Education will define and identify "at-risk" students and develop and support preventive and remedial strategies to assist those students to overcome the factors and circumstances that place them "at-risk".

The importance of helping students at risk of dropping out of high school was central to a number of department initiatives and continuing programs in FY89.

Student retention programs and support services were provided at 10 sites to assist youth to remain in or re-enter school. Some retention programs have offered child care and transportation for students who would otherwise not have been able to participate.

The Mat-Su Student Retention program funded through the department demonstrated partnerships with not only local and state educational agencies, but with local community members who served as volunteers in the program. The Fairbanks Counseling and Adoption Agency assisted pregnant and parenting teens in completing career development plans in conjunction with a job training program.

In conjunction with the Job Training Partnership Act, in-school mentors were placed in four Fairbanks high schools to provide tutoring, support, and career development services.

Four programs for pregnant and parenting teenagers were funded with Carl D. Perkins Vocational Education Single Parents/Sex Equity funds. The programs provided career and vocational assessment

Goal II -
"AT-RISK" STUDENTS

✦ Examine factors that contribute to student drop-out, compile data, and develop appropriate and effective remediation

✦ Search for solutions to existing problems associated with substance abuse, teen pregnancy, adolescent suicide, and other social and health problems

- **Form collaborative relations to inform and galvanize public support, coordinate efforts, develop comprehensive programs and assure adequate funding for early childhood education**

- **Work with the Education Coalition to develop strategy for increasing the number of counselors in schools and the level of service to students**

- **Establish collaborative relations to enhance parenting skills as a strategy to assist in meeting needs of students**

- **Promote the development of a primary language base for young children**

- **Explore structural alternatives for increased learning time and improved instructional practices**

and counseling, support services, and training in decision-making, life and parenting skills. The goal was to keep this at-risk group in school and prepare them for economic self-sufficiency.

New literacy and basic skills programs for homeless adults were implemented in Anchorage, Juneau, and Fairbanks, and they will continue through FY90.

Through the federal Drug-Free Schools program the department administered grants for substance abuse prevention in 40 of the state's 55 school districts. These grants, totalling $501,000, supported projects ranging from training teachers and peer helpers to providing curriculum materials.

In cooperation with the federal Centers for Disease Control and the Alaska Department of Health and Social Services the department began developing programs for AIDS education and prevention as part of comprehensive health education in Alaska schools.

Under other federal programs:

- Chapter I of the Educational Consolidation and Improvement Act provided $5.5 million to serve 4,800 disadvantaged students in 47 school districts,

- Chapter I migrant education funds of $5.8 million served 6,000 students in 40 school districts, and

- Chapter II (Block Grant) of the Educational Consolidation and Improvement Act generated $2.5 million to serve some 60,000 students in all 55 school districts.

Most school district Chapter I and migrant education programs focused on improving students' basic skills in reading, language arts and math. Migrant education programs will be able to provide increased support in early childhood education for schools in FY90 because new federal regulations for 1989 have extended the age of migrant children to be served from 5-17 years old to 3-21 years old.

Chapter II programs focused on improving basic skills, instructional improvement and a wide range of special projects to benefit students and school staff.

More than 5,200 full-time students and 4,000 part-time students participated in Adult Basic Education programs in FY89. More than 1,300 high school diplomas by examination (GED certificates) were issued last year to youth between the ages of 16 and 21. The total number of diplomas issued was 1,736.

Mt. Edgecumbe High School instituted a suicide prevention program using community resources to provide coordinated counseling for students. The program is scheduled to be expanded in FY90. The school also initiated an adventure-based counseling program to provide a challenging and supportive atmosphere among students and staff to enhance students' self-esteem, self-confidence and personal growth.

The IBM PALS computer systems were installed in Juneau School District and the adult learning center to help youth with literacy deficiencies. The Computer Curriculum Corporation (CCC) System, a basic skills computer-assisted instructional system, was installed at East High School, McLaughlin High School, and the Anchorage Adult Learning Center.

The Division of Vocational Rehabilitation worked closely with school districts to enhance the transition process for students moving

from school to a work environment. The Division also provided 147 pre-vocational and vocational evaluations to students in schools throughout the state.

A number of Alaska school districts used the Portable Assisted Study Sequence (PASS) program to help at-risk migrant students earn high school credits and stay in school. Several department Centralized Correspondence Study course curriculums were adapted to the PASS program and were also used for "distance delivery" using computer, video and satellite technology to serve students in remote locations.

The Office of Adult and Vocational Education worked with business and industry to identify the specific skills and "competencies" students should learn in 14 vocational areas ranging from business education and small engine repair to child care, tourism and home-based business.

The Office of Adult and Vocational Education also expanded to 50 the number of pilot sites offering newly-developed courses in Applied Academics. These courses help students learn academic subjects such as physics, math, science and communication skills through "hands on" actvities that show how the skills are used in actual job situations. A new curriculum in International Trade is being developed in cooperation with Idaho, Oregon and Washington state agencies. Copies should be available for distribution in fall 1989.

Federal Job Training Partnership Act funds helped provide training for 750 young people and adults who were economically disadvantaged or suffered from barriers to employment.

In FY89 the department was part of a partnership for writing a grant that led to selection of Matanuska-Susitna Borough as the site for a new Job Corps Center scheduled to open in 1991. A cooperative effort of federal, state and local governments, the education, training and employment center will serve 200-250 young people aged 16-21. The U.S. Department of Labor has committed some $3 million to construct a residential facility for the center, which will have an operating budget of about $3 million a year for a minimum of 10 years.

Approximately 1,700 students gained vocational training from the department-operated Alaska Vocational Technical Center at Seward. Through the school's practical approach to education, many students learned skills leading to employment and experienced their first success in an educational system.

Nearly 2,700 Alaskans explored opportunities for employment and training through the Alaska Career Information System, a computerized and manual career guidance system.

In June the department sponsored the state's second annual Seward Wellness conference, bringing teams of teachers, parents and staff members from 17 schools to Seward for a week to develop action plans to promote holistic wellness and prevention.

Centralized Correspondence Study enrolled nearly 2,500 students in free Summer School by Mail. Students in grades 3 to 8 enrolled in remedial courses in language arts and math based on school district recommendations. Students in grades 9 to 12 were able to choose from a full high school curriculum.

The department published news articles about curriculum, resources and education efforts in health, wellness, suicide and drug prevention, and other topics related to "at-risk" students in statewide department publications for teachers, administrators and education policy makers.

School Food Service programs supplemented and upgraded the nutrition of students—particularly economically disadvantaged students—to help them perform more successfully in the classroom. Some $8.4 million in federal reimbursements and $1.2 million worth of commodities were distributed to schools and child care agencies through the National School Lunch, School Breakfast and Special Milk programs.

Early Childhood Education and Parenting

Reflecting a growing national awareness of how critical early childhood years are to success in later life, the department in October 1988 circulated to all schools a paper entitled *An Early Childhood/Parenting Strategy for Alaska*. The paper describes the department's vision of how early childhood and parenting training should be conducted in the state.

The department also launched a number of initiatives in support of Alaska's young children. Seven schools in five school districts sent teams (each comprised of a superintendent or designee, principal, two teachers, a parent, a board member) to the department's *New Concepts for the Elementary School* workshop in June. The teams emerged with plans of how to restructure their elementary schools to serve as the focus of advocacy for 4- to 8-year-olds, and the department will support these pilot projects during FY90.

The department also launched the Alaska Kindergarten Network, composed of 250 primary teachers, to promote improved teaching strategies for young children.

Pilot projects are underway in Dillingham and Manokotak in *Education for Parenting*. This program teaches caring and parenting skills to children in kindergarten through eighth grade, with community involvement activities in the classroom.

A number of schools and adult education programs pilot tested the Parenting Kits developed by the Office of Adult and Vocational Education. Each kit is a self-contained unit that schools and communities can borrow to teach high school students and adults about child development and good parenting.

At the close of FY89 the department began developing a strategy for public schools to restructure kindergarten through fourth grades. A white paper was nearing completion that called for schools to develop a broad-based coalition among the local community to develop a process and a plan for restructuring primary schools based upon local desires.

Among elements the department recommends as crucial to restructuring are:

- development of a solid language base at an early age
- use of the child's home language as the initial language of instruction
- a "whole language" approach expressed through activities that integrate reading, writing, speaking, and listening
- programs that are developmentally appropriate to children's age and individual characteristics, and

✦ use of culturally appropriate role models.

The white paper was to be distributed in FY90.

The department worked with a coalition of parents of handicapped children to provide increased support for parents. More than 500 parents and people from groups and agencies serving children with special needs shared their knowledge and experience at the first Pathways conference in Anchorage in April. A follow-up conference is planned in FY90.

The department certified 30 preschools on the basis of state pre-elementary regulations, bringing to 130 the number of certified preschools in Alaska. In addition, the department distributed copies of national reports on early childhood considerations and issues to such key audiences as kindergarten teachers, principals, policymakers and others. Among reports distributed were:

✦ *Right from the Start,* the report of the National Association of State Boards of Education Task Force on Early Childhood Education

✦ *Unacceptable Trends in Kindergarten Entry and Placement* by the National Association of Early Childhood Specialists in State Departments of Education

✦ *Appropriate Education in the Primary Grades,* a position statement of the National Association for the Education of Young Children.

To reach a broad audience, key points of the reports were excerpted in department publications such as *Alaska Education News* and *Curriculum Briefings.*

The department also published:

✦ two issues of the *Primary Focus* newsletter and distributed it to kindergarten teachers, who distributed additional copies, and

✦ *Preschool Demographics,* a report showing location, staff, funding sources and number of students in all 350 public and private preschools in Alaska.

Goal III
PROFESSIONAL DEVELOPMENT
The State Board of Education will strive to improve the skills of teachers, school administrators, and education support personnel in their professional growth and development.

To support professional development for teachers, school administrators and education support personnel, the department sponsored a wide variety of training and professional growth activities.

The department and the University of Alaska cooperated again this year in conducting summer regional training academies in Anchorage, Fairbanks and Juneau. More than 1,500 educators—25 percent of Alaska's teachers and administrators—attended the academies.

More than 340 teachers and administrators attended basic and advanced institutes of the Alaska State Writing Consortium, including six teachers selected to attend the East Asian Writing Project insti-

Goal III - PROFESSIONAL DEVELOPMENT

✦ Restate what teachers, school administrators, and certificated support staff are expected to know and be able to do when they enter into their professional duties, and devising means by which to measure accountability

✦ Examine professional certification and endorsement: consider standards to require that teachers be placed in teaching situations consistent with their areas of endorsement or preparation; consider teacher competency testing

✦ Recognize excellence in professional performance

✦ Recommend strategies to improve the proportion of minorities employed in professional positions in education

✦ Work with the University of Alaska and other state postsecondary institutions to strengthen teacher education programs, and to include support for professional development schools

✦ Examine the teacher/administrator evaluation system and recommend improvements, including parent and student evaluations

✦ Examine teacher tenure as it affects quality of education and district program management

✦ Provide support and resources to support

tute in Bangkok, Thailand. Seventy-five teachers attended summer institutes of the Alaska Math Consortium.

In cooperation with employers and business and industry, the department offered training for vocational education teachers in areas ranging from industrial education to marketing and natural resources. Through the Vocational Intern Program (VIP), a number of Alaska vocational educators served as interns in businesses related to their teaching areas.

More than 50 teachers attended a home economics institute in June that emphasized critical thinking, cooperative learning, nutrition, modern textiles and technology. School counselors also received training, and in FY90 four sites will pilot test the new Alaska School Counselors Program Guide.

An Entrepreneurship and International Trade workshop was held at Mt. Edgecumbe High School in March 1989. Participants, who came from as far away as Barrow, included educators, business people and student entrepreneurs.

Through its membership in the National Diffusion Network, the department used federal funding to provide Alaska educators with 20 training sessions in nationally validated programs dealing with gifted language arts, early childhood education and other areas. The workshops are expected to lead to adoption of educational programs with proven records of success at more than 300 sites throughout the state.

Department-sponsored special workshops and institutes provided training in areas ranging from special education and grants management, to improving bilingual and migrant education programs and training instructors to train school bus drivers.

Mt. Edgecumbe High School continued to work with other Alaska schools, especially in rural areas, to help enhance programs in Pacific Rim studies, entrepreneurship, international trade and computer education.

Mt. Edgecumbe High School also hosted student teachers and teacher interns from the University of Alaska statewide teacher training program and Sheldon Jackson College. The school this year initiated a scholars program with Oregon State University for language instruction.

The department worked with the three branches of the University of Alaska and Alaska's two private teacher training institutions to examine issues related to improving the preparation and certification of prospective teachers. The certification unit researched for the State Board of Education information about critical issues relating to certification reform. Among those issues are:

✦ alternate routes to certification

✦ certification of teacher aides

✦ master teacher certification

✦ requirements for internship and others.

The certification section processed more than 4,500 applications for initial, renewal and additional endorsements for teachers and administrators, and conducted on-site reviews of Alaska university teacher education training programs.

To improve networking and information flow among educators throughout the state, the depart-

ment added new math, science and education technology sections to ENEWS, its electronic news and information system on the University of Alaska Computer Network. In FY90 the department will train and encourage key teacher leaders in use of the network's electronic mail capabilities.

continuing professional development opportunities for certificated personnel; including, especially, professional training initiatives applicable to Pacific Rim-related course objectives, materials and activities.

Goal IV
DISTRICT ADMINISTRATION
The State Board of Education will encourage incentives and alternatives to promote greater efficiency in the administration of school districts.

Several department initiatives helped to promote greater efficiency in school district administration. Under current law all school bus drivers employed by the public schools or those who contract to provide pupil transportation must have a valid Alaska School Bus Driver Permit. The department has developed a training program that provides for the training of school bus driver instructors who in turn establish training programs for school bus drivers throughout the state. The department provides for monitoring of these programs.

In FY89 the department also developed a publication entitled *School Construction Guidelines With Emphasis on Special Needs Students* that provides guidelines and directions for facility planners, engineers and others in designing spaces which will be used by students with special needs. The manual will assist in the design of school facilities that incorporate special purpose rooms and other components needed by students with special problems.

The department worked with three school districts—Matanuska-Susitna, Anchorage and Lower Yukon— in a pilot program to explore whether to establish a centralized student record data base in the Department of Education.

The School Food Services section developed a manual to provide direction and information for individuals operating day care centers, Head Start programs and other child care centers throughout the state. The manual includes instructions and recipes for providing nutritious meals.

Goal IV - DISTRICT ADMINISTRATION

- Initiate discussions with school district board members, through the Association of Alaska School Boards, to identify areas of mutual concern regarding school district administration
- Examine the costs, in both dollars and time commitments, and benefits to be derived by certain school districts should administrative functions be consolidated
- Identify incentives that would accommodate a change in administrative operations by school districts that would protect district identity, and make funds which are spent on district administration available for instructional programs

Goal V
SUPPORT OF PUBLIC EDUCATION
The State Board of Education, through collaborative efforts, will develop an action agenda to increase support for public education.

Goal V - SUPPORT OF PUBLIC EDUCATION

✦ Continue to participate in the Alaska Coalition for Education

✦ Initiate efforts to provide a greater degree of stability and predictability for allocation of state aid for education in order to improve financial planning by school districts

✦ Identify effective methods for garnering public support for implementation of remedies for these concerns, and develop a plan to marshal forces to achieve political solutions to the identified concerns

✦ Decide on a method to determine what the actual cost of education in the state should be; consider involvement in the area cost differential study being conducted by the Legislature when appropriate

To broaden the base of support and resources for public education in Alaska, the department pursued a number of collaborative efforts with business, industry, local communities and other agencies. Through federal Carl Perkins Vocational Education funds, the Office of Adult and Vocational Education worked with local communities and the Alaska Department of Fish and Game to support 15 hatchery and marine technology programs in Alaska schools.

The department and the City and Borough of Juneau put students to work at summer jobs clearing out fish spawning streams in the Juneau area. The *Alaska Resource Kit—Minerals* project continued in association with the industry-supported and funded Alaska Mineral and Energy Resource and Education Fund (AMEREF).

The Division of Vocational Rehabilitation provided more than $2.5 million and worked with communities to help develop resources for people who are developmentally disabled, long term mentally ill, traumatically brain injured, blind and visually disabled, and deaf.

The Alaska State Museum joined with the Chilkat Indian village of Klukwan to begin creating a major exhibit of Tlingit culture based on clan artifacts created by Klukwan throughout its long history. The exhibit, funded with $280,000 from the National Endowment for the Humanities and $30,000 from Friends of the Alaska State Museum, is innovative in that it will display to the public, through interactive videodisc technology, the meanings and values attached to Tlingit art by Chilkat people, art historians, collectors, museums, lawyers, and anthropologists, differences among whom have resulted in well-publicized controversy. In conjunction with the exhibit, the State Museum is assisting the village of Klukwan in the design, development, operations, and archival collection of its planned Bald Eagle Observatory/Cultural Heritage Center.

The State Library administered public library assistance grants to more than 90 libraries in the state. The grants helped to fund such activities as a year-long reading program in Haines, literacy projects in several villages, continuing education for rural library aides, and a Celebrity Story Time in Juneau in which public figures read stories to young children in celebration of the Year of the Young Reader and opening of the new library facility.

The Commissioner of Education last year joined Ministers of Education and Commissioners of Education from across the circumpolar North to continue activities aimed at improving education for indigenous peoples. A Commissioner of Education/University School of Education Deans Committee met regularly to improve the quality of teacher education programs in public and private universities, and the department contributed heavily to planning of the University of

Alaska's *Moving in Concert* Conference, an effort to develop strategies for improving education at all levels, kindergarten through postsecondary.

The department helped the Native Alaskan Action for Access to Science group secure funds from the National Science Foundation for the University of Alaska Fairbanks to develop improved science programs for Native students. A proposal for funds to expand the program to middle school students is still under consideration.

The State Board of Education continued to work through the broadly-based Education Consortium to influence legislators on important education issues. The department continued to establish liaisons and provide resource materials for Alaska schools to connect with Sister Schools, particularly in Hokkaido, Japan, and in May the superintendent of Mt. Edgecumbe High School and 10 students visited Japan to explore markets for smoked salmon students produce in the school's entrepreneurship program.

In the second year of the law-related education project, the department worked with the American Bar Association and through a grant from the U.S. Office of Juvenile Justice and Delinquency Prevention to expand to five sites the network for training teachers and attorneys to work together in the classroom. In Juneau the grant supported production of a law-related education community resource directory listing judicial, law enforcement and abuse treatment officials willing to work in the classroom.

The Alaska Geographic Alliance, a cooperative project of the department, Alaska educators and the National Geographic Society, with funding from BP Exploration and Chevron, trained 32 kindergarten through twelfth grade teachers at a summer institute, and sent six teachers to study in Washington, DC for a month. The alliance also developed a prototype for community *geo-portraits*, student-developed photographic/geographic community studies, and supported other activities geared toward improving geographic education in the state.

The department entered into a cooperative agreement with the federal Center for Disease Control to support comprehensive health education with a special focus on HIV/AIDS prevention. The department will receive $253,000 in the first year of a five-year commitment to the project.

Department staff began working with the Cabinet of Professional Organizations to organize a combined education conference among 20 different organizations in April 1990. The conference, *Education Partnerships: Connections for the 90's*, will combine the meetings and conferences of educators in math, science, English, foreign language, the arts, higher education and other fields.

The Skagway School Pullen Creek Salmon Hatchery, one of 15 hatchery and marine technology programs funded through department-administered Carl Perkins Vocational Education funds, was named 1989 Alaska State Vocational Education Program of the Year. The year-round program operates a fully-functioning hatchery licensed by the Alaska Department of Fish and Game. The program was developed in cooperation with the Department of Fish and Game Division of Fisheries Rehabilitation and Development and the community of Skagway.

✦ Support efforts to assure equity of state aid distribution among school districts

✦ Develop cooperative programs with the University of Alaska to provide research and technical assistance for school districts

The department worked with the federal Bureau of Land Management to promote the Resource Apprenticeship Program for Students (RAPS). The program allows high achieving rural high school students to work for 8-10 weeks in the summer, earning school credit and job experience with federal resource management agencies. The department acts as a liaison between the federal agency and the schools and is working to increase ways in which schools can make use of the technical expertise available through these agencies for curriculum development and use of human resources.

The Alaska State Library published and distributed to small, rural libraries around the state *A Manual for Small Libraries in Alaska.* The manual is a guide and a resource for staff and volunteers in small public libraries. It was chosen as a Notable Document by the American Library Association.

The Center for Educational Research Innovations of Paris, France asked the Department of Education to conduct case studies of schools that have adopted programs to improve the education of minority students from other than English language heritage groups.

The department helped organize public hearings held jointly by the MIT Quality Education for Minorities task force and the Alaska Senate Special Committee on School Performance. Testimony from those hearings will be instrumental in influencing final recommendations by the national commission.

The department and the Alaska Native Language Center at the University of Alaska, Fairbanks, developed a recommendation for state policy on the role of the school in the promotion, use, and enrichment of Alaska Native culture, literature, and languages in the schools.

Goal VI
DEPARTMENT SUPPORT PROGRAMS

Recognizing that many of the programs of the Department of Education can be valuable supplements to classroom initiatives, the State Board of Education will define, develop and support these programs so as to better assure that each contributes to public educational opportunities.

Many activities related to Goal VI are included in the following narrative sections.

Goal VI - DEPARTMENT SUPPORT PROGRAMS

✦ **Review, evaluate, initiate and support policy and program changes in programs assigned by law to the Department, that meet the State's commitment to public education, including:**

- **expanded opportunity for placement of vocational rehabilitation clients in state and school district employment;**
- **adult and post-secondary literacy efforts;**
- **revised support for library operations in smaller communities;**
- **revision of mission statement of the state museum, and adoption of regulations to support community-based museums and a traditional Native arts grant program**

✦ **Align division activities with State Board of Education goals**

VOCATIONAL REHABILITATION

During FY89 the Division of Vocational Rehabilitation provided better quality service to a larger number of people in a larger area of the state than ever before. The division served more than 3,700 individuals, received 1,800 referrals and accepted 806 of them. Individualized written rehabilitation plans were completed for 700 people, and 467 were rehabilitated and placed into employment. This represents an increase of 4.5 percent in rehabilitations over fiscal year 1988.

Effective delivery of vocational rehabilitation services would be impossible without a highly motivated and competent staff; therefore much emphasis was placed this year on staff development. Career ladders and promotional opportunities for counseling, support and administrative staff were established. Performance standards were developed for counselors. A Circle of Excellence was initiated to reward counseling staff who perform at an outstanding level. Staff development continues as a priority for FY90.

Serving a larger and more varied disabled population in a time of fiscal restraint has required that the agency reach out to form partnerships with local service providers, advocacy groups and other organizations concerned with the handicapped. This move to make vocational rehabilitation services more community-based has required significant organizational changes in the division. Chief among those has been a decentralization of decision-making authority to local levels. Regional administrators now work closely with consumer groups, service providers and employers in their communities to make delivery of vocational rehabilitation services responsive to local needs.

Another major initiative in FY89 was to reach clients in rural areas, who in the past received less attention and fewer services than their urban counterparts. The division explored several methods for delivering rural services, including:

- working closely with the Kodiak Area Native Association and the Bristol Bay Native Association on cooperative service delivery
- placing a vocational counselor assistant in Kotzebue to provide outreach and contact services under the direction of a counselor in Fairbanks and
- providing practicum experience to a student at the University of Alaska Fairbanks who will return to his rural community to serve as an aide.

ALASKA STATE LIBRARY

In FY89 the State Library began an 18-month project to develop a new statewide plan for library services. Scheduled for completion in March 1990, the plan will reflect what librarians, community members, government officials and policymakers, and the Governor's Advisory Council on Libraries recommend about such questions as:

- how to ensure that all Alaska citizens receive adequate library services
- how libraries can make better use of new developments in telecommunications and automation
- how the state can best collect appropriate materials from the wealth of materials being published
- how to improve school and public library services in remote areas and small communities.

This fiscal year the library also compiled for publication the first annual statistics for all Alaska public libraries. Information from this report will provide a valuable history of library development in the state and will aid individual libraries in evaluating services and costs.

The library and the Governor's Advisory Council on Libraries completed a draft of public library standards to help libraries improve services and collections.

All online traffic from the Washington Library Network was transferred to the State Data Network, providing a savings of more than $100,000 in telecommunications costs statewide. The library also added a major new service: LegiSlate, a database that provides online access to the *Code of Federal Regulations*, the *Congressional Record* and the *Federal Register*. The service, which is updated daily, tracks major legislation on issues important to the state, such as welfare reform, Tongass National Forest management, Arctic National Wildlife Range and the *Exxon Valdez* oil spill.

The oil spill generated a heavy increase in requests for information that required priority response.

The State Library awarded 92 public library assistance grants that provided for summer reading programs, regular story hours for preschoolers, extended library hours and purchase of library materials. The awards included 85 grants to public libraries serving 90 percent of the state's population.

In support of professional development for library staff throughout the state, the library:

- produced and taught two workshops for library aides by teleconference through the University of Alaska Bristol Bay Learning Center
- provided workshops on basic reference skills for public and school library personnel in all three regions of the state
- provided a training session in story hour techniques for northern region library aides
- provided workshops on basic book repair in Homer and Mat-Su Borough.

A number of library services specifically aided students. Besides services described under the Education section of this narrative, the library circulated 22,000 films and videos to 53 school districts and duplicated 15,500 educational vide-

otapes. It also provided the Alaska Library Network Catalog (ALNCat) to every high school and junior high school in the state and to selected elementary schools.

In services to the public, government agencies, private businesses, and others, the library answered more than 75,000 reference questions, conducted 3,300 database searches, borrowed more than 5,000 items statewide, cataloged 1,200 state government documents and circulated 25,000 items to blind or physically handicapped patrons.

The library also provided consulting services to 30 communities; produced bibliographies on AIDS, biculturalism and the oil spill; completed preparation of the 1989-90 *Blue Book;* and located and accepted as donations a number of valuable collections for addition to the State Historical Library.

ALASKA STATE MUSEUMS

A major concern at the Alaska State Museum has been long-term protection of the more than 23,000 artifacts in storage and on display at the Museum. While stop-gap measures have been employed to control environmental conditions in the building, there is still danger of damage to artifacts—splitting, cracking, mold, mildew, damage from water leaks and insect infestation—due to inability to maintain proper environmental conditions. In fall 1988, a major roof leak resulted in damage to approximately 50 birdskin and fur parkas, leather moccasins and other articles of clothing. A federal grant to have a conservation survey of the collection will identify areas of greatest risk and provide some temporary solutions.

The museum began testing a computerized collections management system aimed at assisting researchers and the public in using the collection, and enabling staff to provide better security, accountability and analysis of the collection. Entry of catalogue information for more than 23,000 artifacts is expected to take several years once the new system begins.

The museum loaned artifacts for an exhibit in Spain celebrating the 500th anniversary of the discovery of America, and nearly 100 artifacts to the Anchorage Museum of History and Art for an exhibit on Russian America. Traveling exhibits to help provide small museums throughout Alaska with quality exhibits featured Alaskan and Siberian kayaks, Winter and Pond photographs documenting 50 years in Southeast Alaska, Alaska oil sketches of Lockwood de Forest, and dolls made by Inupiat artist Dolly Spencer. Thousands of visitors viewed these exhibits.

Acquisition of important Alaskan art works and artifacts proceeded slowly and a major auction of Alaskan art was missed due to lack of funding. Recent changes in federal tax laws have resulted in fewer donations of artifacts, making future funding for acquisitions a critical matter.

Some important objects were added to the collection due mainly to donations from the public and Friends of the Alaska State Museum. Those objects included two Kivitorek Moses drawings, a collec-

tion of Eskimo art and carved ivory from the 1930's, a carved Tlingit yew-wood bow, a large collection of Tlingit artifacts, 27 oil sketches by Lockwood de Forest, and a collection of papers and memorabilia belonging to Prince Dimitri Maksutov, the last governor of Russian America.

Museum grants-in-aid provided some $136,000 to 25 museums and museum-related organizations across the state in FY89. This included a one-time transfer of funds from the Division of Tourism. Funding of the grant request from Museums Alaska extended training opportunities to representatives from all museums. Training in marketing was held in Cordova. Computer training was held in Anchorage.

A highlight for statewide museum services was filling of the museum's conservator position, vacant for two years. The position fulfills a major statutory function: to provide advice and services to local museums about making available the treasures of the state to museum visitors.

Seven new temporary exhibits were viewed by more than 60,000 museum visitors. Highlights of these exhibits were "Lockwood de Forest: Alaska Oil Sketches" and "In Celebration of the Sea," both curated by the Alaska State Museum. "In Celebration of the Sea" was held in conjunction with statewide Sea Week activities and combined informative multimedia exhibits with a two week series of workshops conducted by Alaska artists Dan DeRoux and Ray Troll. About 60 art students from Juneau schools worked with the artists to create a series of undersea murals. Close to 1,000 students visited the exhibit in its first three weeks.

Friends of the Alaska State Museum brought "Lives of Dinosaurs" to the museum for their annual Christmas exhibit. The exhibit combined pastel drawings, field photographs, fossils and models of dinosaurs to explore nesting, caring for young, and stages of development of these fascinating creatures. It included hundreds of student drawings by students from the Juneau School District.

Alaska students also benefited from circulation of the museum's 42 learning kits to 39 school districts throughout the state. The kits provide "hands-on" experiences for students K-12 in topics relating to Alaska studies. Because of budget cuts, this program is expected to charge user fees beginning in FY91.

Because of staff reductions, volunteers helped the half-time education specialist provide customary educational services previously provided by hired staff. Services included more than 200 educational programs requested for students from various school districts and private schools, the Close-Up program, institutions for handicapped children, the University of Alaska, and several out-of-state schools.

Overall, 97 volunteers contributed more than 6,300 hours this year to maintain museum services.

The federally-funded Indian Studies Program held 13 potlatches for more than 800 second and third graders, 26 teachers, and 325 parents in the museum's Tlingit community house. Native elders participated by sharing traditional stories, songs, and personal experiences, and Indian Studies volunteers and staff provided traditional foods.

The Museum provided Sea Week programs and a live touch-tank for more than 1,000 students from three grade levels during April and

May. Learning activities focused on eagles, tidal ecology, marine mammals, traditional Native use of the sea, and the 1989 oil spill.

In addition to three regular newsletters, the museum published a technical paper on "Sitka Spruce Roots Used in Basketry." The Yupik and Inupiak translations of the publication *Inua: Return of the Spirit Through the Eyes of the Elders* was completed and distributed to all public and school libraries in the state. Work continued on publication of a book on Aleut hunting hats.

Sheldon Jackson Museum

More than 124,000 visitors viewed exhibits at Sheldon Jackson Museum in Sitka, and museum volunteers presented educational and interpretive programs viewed by more than 2,000 of them. Some 170 objects were loaned to other institutions.

Remodeling and additions were completed on four permanent exhibits, including the regalia case, kayaks returned from loan to the Alaska State Museum, and the Aleut and Athabascan cases. Two traveling exhibits were exhibited to visitors, and 20 new hands-on objects were acquired for use in public programs. Some 120 other items were added to the museum's collection either through purchase or donation.

Staff members made presentations to state and regional conferences, and films related to the museum's collection were shown to visitors in the gallery on Saturdays from October through May.

Visitors to both Sheldon Jackson Museum and the Alaska State Museum were welcomed by volunteer "docents" or tour guides trained in series of lectures in Juneau and Sitka each spring. Museum shops operated by formal Friends of the Museums organizations provided visitors to both museums with high quality Alaska items for purchase.

Financial Summary and Statistical Charts

Fiscal Year 1989

The Department of Education distributed over $454 million to school districts for the operation of educational programs in FY89. An additional $109 million was provided to reimburse municipal school districts for costs incurred in payment of principal and interest on outstanding bonded indebtedness for school construction. More than $24.9 million was distributed to school districts to cover the cost of pupil transportation throughout the state.

More specific information about funding for school operations, food service and other special activities is included in the statistical tables on the following pages.

Statistical Summary - Public Schools, 1988 - 89

School Systems	Final Enrollments (as of last day of school)	ADM*	High School Graduates	FTE of Certified Personnel
Cities and Boroughs	89,274	88,773	4,972	5,173
REAAs	12,409	12,668	607	1,067
Centralized Correspondence Study	550	1,408	14	22
Mt. Edgecumbe High School	159	—	51	13
TOTAL Public Schools	102,392	102,849	5,644	6,275

Derived from First and Final Quarter Attendance reports, Staff Accounting reports and Final Foundation reports submitted by public school districts.

**ADM — Average Daily Membership.*
FTE— Full Time Equivalent. Two half time employees equals one Full Time Equivalent.

School District Enrollment As Of October, 1988

District Name	Pre Elem	K	KFTE	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
Adak Region Schools	0	88	88.0	66	58	66	54	56	52	49	42	38	24	25	17	635
Alaska Gateway Schools	8	44	44.0	39	46	36	32	53	26	32	21	31	40	26	32	458
Aleutian Region School District	0	9	9.0	9	7	10	10	9	10	6	10	10	7	7	8	112
Anchorage School District	324	3092	1797.5	4174	3635	3369	3230	3082	3005	2842	2749	2653	2717	2592	2867	40,007
Annette Island Schools	15	36	36.0	37	42	33	36	43	21	31	31	27	24	27	26	414
Bering Strait Schools	84	123	123.0	118	90	116	96	111	88	93	79	102	77	88	79	1,260
Bristol Bay Borough Schools	39	16	16.0	25	25	17	18	26	16	11	21	26	12	13	21	247
Centralized Correspondence	0	58	58.0	53	43	49	36	28	32	37	43	82	48	30	42	581
Chatham Schools	0	43	43.0	32	39	22	36	37	32	28	37	20	22	19	9	376
Chugach Schools	10	4	4.0	7	12	9	2	14	6	11	11	4	3	9	4	96
Copper River Schools	1	60	60.0	55	51	47	54	43	48	40	26	47	32	44	48	595
Cordova City Schools	7	40	40.0	46	44	47	41	33	28	28	23	35	19	28	21	433
Craig City Schools	0	12	12.0	32	22	15	19	15	16	14	15	11	5	10	14	200
Delta/Greely Schools	42	72	72.0	90	82	91	72	75	64	63	67	58	55	46	61	896
Dillingham City Schools	2	42	42.0	43	47	37	33	33	33	34	29	40	32	23	29	455
Fairbanks North Star Borough	86	1093	546.5	1376	1310	1178	1139	1072	1036	974	899	1040	904	800	838	13,659
Galena City School District	1	12	12.0	20	14	9	14	10	10	13	8	13	9	9	8	149
Haines Borough School District	0	38	38.0	37	34	30	28	27	28	18	19	18	30	25	21	353
Hoonah City Schools	1	17	17.0	28	22	23	17	18	17	22	18	22	13	18	20	255
Hydaburg City Schools	0	9	9.0	10	6	6	8	11	10	7	5	9	10	12	3	106
Iditarod Area Schools	3	44	44.0	31	41	47	22	31	26	32	39	38	24	19	14	408
Juneau Borough Schools	10	352	352.0	440	404	391	386	362	351	349	314	402	297	280	243	4,571
Kake City Schools	0	11	11.0	12	13	17	8	23	16	13	12	14	18	9	17	183
Kashunamiut School District	46	17	17.0	15	13	16	12	17	12	11	24	12	17	4	13	183
Kenai Peninsula Borough Schools	52	658	496.6	813	694	688	665	659	613	610	617	625	604	568	550	8,364
Ketchikan Gateway Borough	30	181	90.5	225	224	208	174	167	181	199	212	202	225	186	206	2,590
King Cove City Schools	0	15	15.0	15	17	14	9	7	18	6	10	6	7	8	4	136
Klawock City Schools	0	16	16.0	14	10	18	12	12	13	15	16	12	17	14	15	184
Kodiak Island Borough Schools	8	205	104.5	205	227	200	204	200	176	183	174	169	153	144	157	2,397
Kuspuk School	3	46	46.0	43	31	39	28	26	25	28	22	25	19	18	19	369
Lake & Peninsula Schools	0	58	58.0	50	58	44	32	30	31	27	16	24	15	15	14	414
Lower Kuskokwim Schools	206	247	241.0	267	227	205	220	195	205	194	174	185	191	163	166	2,639
Lower Yukon School District	16	143	143.0	116	104	102	94	106	102	102	84	103	90	69	76	1,291
Mat-Su Borough Schools	45	720	378.5	875	763	760	774	712	667	707	571	603	581	547	458	8,738
Mt. Edgecumbe High School	0	0	0.0	0	0	0	0	0	0	0	0	29	51	57	56	193
Nenana City Schools	0	18	18.0	19	11	20	13	10	16	17	14	18	14	10	15	195
Nome City Schools	0	79	79.0	60	66	62	59	46	54	47	57	51	61	49	53	744
North Slope Borough Schools	299	128	128.0	135	129	117	107	107	89	84	85	85	67	54	58	1,245
Northwest Arctic Borough	159	177	177.0	165	140	140	132	115	108	130	113	129	109	91	76	1,625
Pelican City Schools	1	5	5.0	3	6	0	4	5	3	7	3	4	1	2	1	44
Petersburg City Schools	0	63	63.0	51	57	66	47	43	47	53	47	47	38	43	50	652
Pribilof School District	1	19	19.0	15	15	18	19	14	16	11	14	4	4	0	0	149
Railbelt School District	4	37	37.0	35	36	21	32	35	22	26	21	17	22	24	13	341
Saint Marys School District	27	7	7.0	12	11	6	6	12	5	7	12	13	8	6	8	113
Sand Point School District	0	19	19.0	14	17	18	6	8	12	12	12	10	9	9	7	153
Sitka Borough Schools	19	108	54.0	177	155	151	144	111	145	129	100	123	112	102	91	1,648
Skagway City School	0	19	19.0	15	14	13	16	11	8	9	6	12	10	8	10	151
Southeast Island Schools	0	38	38.0	35	34	44	46	35	43	40	39	25	30	24	16	449
Southwest Region Schools	105	46	46.0	49	41	39	45	38	44	36	25	18	34	23	32	470
Tanana City Schools	0	8	8.0	16	8	5	6	6	3	5	3	2	10	4	13	89
Unalaska City School District	5	23	23.0	16	18	18	11	19	12	12	11	4	9	17	12	182
Valdez City Schools	7	55	55.0	60	52	60	54	47	64	51	59	39	53	46	115	755
Wrangell City Schools	9	47	47.0	55	48	37	33	43	31	38	32	38	33	39	34	508
Yakutat City School District	15	12	12.0	11	8	15	10	11	7	12	4	11	7	5	16	129
Yukon Flats Schools	52	30	30.0	24	31	32	36	32	31	31	34	24	12	11	12	340
Yukon/Koyukuk Schools	0	51	51.0	63	51	45	42	40	37	41	34	23	30	24	24	505
Yupiit School District	5	27	27.0	20	30	19	34	20	15	23	21	36	20	16	19	300
GRAND TOTAL:	1747	8637	6042.1	10468	9433	8905	8517	8151	7826	7650	7184	7468	7085	6559	6851	104,734

High School Graduates and Personnel, 1988-89

District name	Graduates	Personnel in FTE *
Adak Region Schools	22	45.0
Alaska Gateway Schools	30	40.9
Aleutian Region School District	9	15.0
Anchorage School District	2,195	2,488.6
Annette Island Schools	24	42.0
Bering Strait Schools	64	150.5
Bristol Bay Borough Schools	12	28.0
Centralized Correspondence	14	23.0
Chatham Schools	8	43.6
Chugach Schools	3	16.1
Copper River Schools	43	49.3
Cordova City Schools	19	37.3
Craig City Schools	10	20.6
Delta/Greely Schools	54	61.0
Dillingham City Schools	28	44.0
Fairbanks North Star Borough School	655	885.6
Galena City School District	7	21.0
Haines Borough School District	19	34.6
Hoonah City Schools	18	16.8
Hydaburg City Schools	4	12.9
Iditarod Area Schools	13	47.0
Juneau Borough Schools	244	312.9
Kake City Schools	16	21.7
Kashunamiut School District	7	19.5
Kenai Peninsula Borough Schools	509	604.8
Ketchikan Gateway Borough Schools	175	179.7
King Cove City Schools	3	15.0
Klawock City Schools	15	19.0
Kodiak Island Borough Schools	136	170.4
Kuspuk School	19	52.0
Lake & Peninsula Schools	12	52.0
Lower Kuskokwim Schools	142	258.0
Lower Yukon School District	66	140.0
Mat-Su Borough Schools	441	521.6
Mt. Edgecumbe High School	51	20.0
Nenana City Schools	11	19.4
Nome City Schools	42	58.0
North Slope Borough School District	63	160.5
Northwest Arctic Borough Schools	71	137.5
Pelican City Schools	1	6.0
Petersburg City Schools	47	49.0
Railbelt School District	14	33.5
Saint Marys School District	8	17.0
Sand Point School District	7	17.0
Sitka Borough Schools	84	112.5
Skagway City School	8	14.0
Southeast Island Schools	17	52.3
Southwest Region Schools	12	64.0
Tanana City Schools	13	9.0
Unalaska City School District	10	18.4
Valdez City Schools	51	63.7
Wrangell City Schools	34	43.8
Yakutat City School District	16	15.7
Yukon Flats Schools	5	47.0
Yukon/Koyukuk Schools	28	65.0
Yupiit School District	15	34.5
GRAND TOTAL:	5,644	7,547.2

* FTE = Full Time Equivalent

School Operating Fund Expenditures FY88 Audited—
Cities and Boroughs

SCHOOL DISTRICT	FY88 EXPEND. REGULAR INSTRUCTION	FY88 EXPEND. VOCATIONAL EDUCATION	FY88 EXPEND. CORRESPONDENCE STUDY	FY88 EXPEND. SPECIAL EDUCATION	FY88 EXPEND. GIFTED & TALENTED	FY88 EXPEND. BILINGUAL BICULTURAL	FY88 C&B EXPEND. SUB-TOTAL INSTRUCTION
ANCHORAGE	$85,486,299	$6,015,616	$0	$22,824,746	$1,533,468	$1,846,410	$117,706,539
BRISTOL BAY	$958,543	$170,181	$0	$144,569	$13,294	$3,637	$1,290,224
CORDOVA	$1,266,691	$251,545	$0	$173,015	$63,447	$0	$1,754,698
CRAIG	$642,529	$108,109	$13,768	$81,331	$0	$0	$845,737
DILLINGHAM	$1,512,810	$250,394	$0	$254,533	$0	$180,843	$2,198,580
FAIRBANKS	$35,060,052	$2,663,084	$474,646	$7,173,985	$983,917	$788,481	$47,144,165
GALENA	$854,088	$136,319	$0	$58,794	$8,182	$41,184	$1,098,567
HAINES	$1,424,233	$173,853	$23,104	$122,876	$8,312	$7,920	$1,760,298
HOONAH	$677,384	$123,161	$0	$123,029	$8,865	$0	$932,439
HYDABURG	$359,521	$91,185	$0	$35,860	$0	$2,029	$488,595
JUNEAU	$11,552,433	$786,208	$42,817	$2,818,853	$372,690	$113,499	$15,686,500
KAKE	$561,312	$97,830	$0	$219,266	$0	$0	$878,408
KENAI	$20,757,901	$1,628,934	$367,823	$4,429,268	$642,111	$345,835	$28,171,872
KETCHIKAN	$6,641,838	$568,037	$216,373	$1,287,977	$52,539	$42,696	$8,809,460
KING COVE	$762,903	$157,916	$0	$130,762	$13,000	$0	$1,064,581
KLAWOCK	$622,899	$79,456	$0	$154,409	$0	$0	$856,764
KODIAK	$6,109,441	$668,273	$126,258	$1,410,410	$137,578	$157,152	$8,609,112
MAT-SU	$19,933,884	$1,566,678	$561,502	$4,631,341	$459,028	$135,271	$27,287,704
MENANA	$672,782	$83,046	$0	$130,471	$18,650	$20,684	$925,633
NOME	$2,169,676	$211,313	$77,543	$282,293	$29,830	$84,132	$2,854,787
NORTH SLOPE	$8,477,414	$873,922	$0	$815,911	$0	$1,186,757	$11,354,004
NORTHWEST ARCTIC	$5,722,585	$417,787	$183,395	$860,322	$39,998	$466,731	$7,690,818
PELICAN	$264,905	$35,950	$0	$12,981	$0	$0	$313,836
PETERSBURG	$1,757,472	$190,055	$0	$237,505	$23,600	$35,539	$2,244,171
SAND POINT	$583,844	$49,691	$0	$42,513	$10,117	$0	$686,165
SITKA	$5,079,900	$297,526	$0	$952,223	$101,962	$43,313	$6,474,924
SKAGWAY	$585,533	$4,419	$0	$67,111	$0	$0	$657,063
ST. MARY'S	$521,545	$39,138	$0	$89,913	$0	$140,055	$790,651
TANANA	$398,138	$102,307	$0	$49,693	$8,346	$42,844	$601,328
UNALASKA	$670,819	$61,704	$0	$62,977	$0	$35,521	$831,021
VALDEZ	$2,618,664	$514,948	$0	$947,994	$0	$0	$4,081,606
WRANGELL	$1,512,239	$169,093	$0	$251,057	$636	$0	$1,933,025
YAKUTAT	$434,119	$90,262	$0	$96,560	$0	$0	$620,941
TOTAL C & B	$226,654,396	$18,677,940	$2,087,229	$50,974,548	$4,529,570	$5,720,533	$308,644,216

School Operating Fund Expenditures FY88 Audited—
Cities and Boroughs

SCHOOL DISTRICT	FY88 EXPEND. PUPIL SUPPORT	FY88 EXPEND. SCHOOL ADMIN.	FY88 EXPEND. DISTRICT ADMIN.	FY88 EXPEND. OPERATION & MAINTENANCE	FY88 EXPEND COMMUNITY SERVICES	FY88 EXPEND TUITION	FY88 FUND TRANSFERS	FY88 PUPIL ACTIVITIES	TOTAL FY88 AUDITED EXPEND.&TRANSF	FY 1988 FOUNDATION ADM	FY88 AUDITED EXPENDITURES PER ADM
ANCHORAGE	$11,340,062	$14,114,506	$14,129,639	$30,891,707	$195,010	$0	$0	$2,082,044	$190,459,507	38,734.41	$4,917
BRISTOL BAY	$159,255	$105,618	$297,565	$535,388	$0	$0	$111,659	$88,615	$2,588,324	245.40	$10,547
CORDOVA	$112,827	$273,956	$260,082	$492,658	$0	$0	$110,033	$65,166	$3,069,420	429.00	$7,155
CRAIG	$99,072	$111,068	$264,957	$196,298	$0	$0	$21,585	$41,312	$1,580,029	213.00	$7,418
DILLINGHAM	$234,614	$267,661	$463,586	$502,263	$0	$0	$83,311	$154,007	$3,904,022	463.25	$8,427
FAIRBANKS	$4,387,611	$5,246,123	$4,682,447	$10,862,007	$0	$0	$0	$711,317	$73,033,670	13,194.95	$5,535
GALENA	$136,164	$150,587	$260,800	$491,174	$0	$0	$75,752	$62,258	$2,275,302	151.20	$15,048
HAINES	$159,822	$212,902	$169,949	$464,986	$0	$0	$43,052	$74,543	$2,885,552	365.60	$7,893
HOONAH	$44,548	$99,161	$231,514	$311,228	$9,159	$0	$103,088	$60,098	$1,791,235	239.60	$7,476
HYDABURG	$12,004	$7,579	$173,428	$260,302	$0	$0	$0	$78,759	$1,020,667	109.40	$9,330
JUNEAU	$1,858,263	$1,509,401	$1,423,138	$3,263,860	$64,716	$0	$727,469	$145,595	$24,678,942	4,492.96	$5,493
KAKE	$30,731	$112,269	$315,759	$364,619	$0	$0	$92,612	$0	$1,794,398	180.00	$9,969
KENAI	$2,174,941	$3,707,930	$1,946,375	$11,411,011	$0	$0	$889,866	$605,010	$48,907,005	8,003.33	$6,111
KETCHIKAN	$890,794	$870,320	$922,390	$2,260,218	$0	$0	$547,363	$104,385	$14,404,930	2,531.19	$5,691
KING COVE	$16,919	$139,587	$408,441	$218,192	$0	$0	$114,259	$73,733	$2,035,712	134.65	$15,119
KLAWOCK	$10,070	$81,484	$209,359	$239,766	$0	$0	$228,527	$58,054	$1,684,024	170.07	$9,902
KODIAK	$697,504	$1,013,907	$974,711	$2,926,574	$0	$0	$109,375	$373,484	$14,704,667	2,284.76	$6,436
MAT-SU	$2,666,600	$3,629,587	$2,944,542	$7,325,204	$0	$0	$0	$537,018	$44,390,655	8,605.75	$5,158
NENANA	$62,399	$110,883	$279,502	$405,949	$0	$0	$0	$64,614	$1,848,980	201.25	$9,187
NOME	$236,486	$361,927	$365,421	$1,421,231	$0	$0	$146,806	$94,919	$5,481,577	724.85	$7,562
NORTH SLOPE	$1,053,341	$2,102,251	$3,963,280	$6,355,046	$204,079	$0	$1,062,156	$609,127	$26,703,284	1,251.50	$21,337
NORTHWEST ARCTIC	$284,634	$1,498,592	$1,504,616	$4,091,690	$0	$0	$171,478	$313,956	$15,555,784	1,540.00	$10,101
PELICAN	$21,070	$0	$175,618	$96,589	$295	$0	$10,000	$18,263	$635,671	49.40	$12,868
PETERSBURG	$192,814	$228,860	$161,017	$680,301	$0	$0	$355,704	$0	$3,862,867	630.03	$6,131
SAND POINT	$14,532	$11,757	$203,610	$199,817	$0	$0	$128,008	$37,182	$1,281,071	139.50	$9,183
SITKA	$472,240	$715,424	$519,186	$1,056,713	$0	$0	$167,520	$170,494	$9,576,501	1,616.80	$5,923
SKAGWAY	$31,084	$0	$198,701	$132,614	$10,816	$0	$84	$54,525	$1,084,887	141.50	$7,667
ST. MARY'S	$240	$171,830	$366,827	$383,050	$14,357	$0	$97,500	$18,148	$1,842,603	112.40	$16,393
TANANA	$310	$75,752	$232,706	$367,993	$181	$0	$0	$40,617	$1,318,887	85.00	$15,516
UNALASKA	$3,841	$43,909	$205,587	$256,513	$0	$0	$124,287	$18,306	$1,483,464	153.20	$9,683
VALDEZ	$402,781	$455,509	$373,269	$1,444,708	$0	$0	$281,400	$275,988	$7,315,261	693.30	$10,551
WRANGELL	$131,328	$194,490	$378,116	$368,478	$0	$0	$12,338	$107,560	$3,125,335	507.00	$6,164
YAKUTAT	$38,459	$88,196	$185,943	$230,869	$0	$0	$20,751	$54,847	$1,240,006	133.75	$9,271
TOTALS C&B's	$27,977,360	$37,713,026	$39,192,081	$90,509,016	$498,613	$0	$5,835,983	$7,193,944	$517,564,239	88,528	

School Operating Fund Expenditures FY88 Audited— REAAs and Statewide Totals

SCHOOL DISTRICT	FY88 EXPND REGULAR INSTRUCTION	FY88 EXPND VOCATIONAL EDUCATION	FY88 EXPND CORRESPONDENCE STUDY	FY88 EXPND SPECIAL EDUCATION	FY88 EXPND GIFTED & TALENTED	FY88 EXPND BILINGUAL BICULTURAL	FY88 EXPEND. SUB-TOTAL INSTRUCTION
ADAK	$1,660,652	$145,793	$0	$266,677	$79,808	$24,296	$2,177,226
ALASKA GATEWAY	$2,053,302	$312,311	$138,653	$366,550	$59,384	$54,699	$2,984,899
ALEUTIAN REGION	$670,376	$31,078	$0	$19,588	$0	$43,446	$764,488
ANNETTE ISLAND	$1,152,210	$224,989	$0	$175,285	$1,518	$16,743	$1,570,745
BERING STRAIT	$5,339,461	$929,877	$19,081	$1,013,534	$126,616	$710,563	$8,139,132
CHATHAM	$1,678,271	$99,202	$6,205	$144,220	$0	$0	$1,927,898
CHUGACH	$546,345	$31,964	$86,086	$64,244	$0	$0	$728,639
COPPER RIVER	$1,979,638	$277,505	$55,400	$259,583	$16,630	$25,771	$2,614,527
DELTA GREELY	$2,134,671	$287,204	$96,013	$413,736	$57,371	$0	$2,988,995
IDITAROD	$2,279,521	$130,764	$76,785	$305,725	$70,919	$106,645	$2,970,359
KASHUNAMIUT	$690,870	$57,895	$15,479	$151,730	$2,905	$10,635	$929,514
KUSPUK	$2,440,456	$203,016	$47,832	$306,965	$0	$154,587	$3,152,856
LAKE & PENINSULA	$1,981,655	$286,739	$29,741	$174,194	$23,348	$120,406	$2,616,083
LOWER KUSKOKWIM	$10,602,257	$413,171	$0	$2,135,931	$328,231	$3,841,722	$17,321,312
LOWER YUKON	$5,574,892	$499,836	$0	$890,402	$1,578	$332,080	$7,298,788
PRIBILOF	$715,244	$14,230	$12,105	$94,979	$7,568	$13,852	$857,978
RAILBELT	$1,507,346	$138,608	$28,300	$132,162	$28,190	$0	$1,834,606
SOUTHEAST ISLAND	$3,197,919	$56,285	$151,656	$369,565	$0	$0	$3,775,425
SOUTHWEST REGION	$2,209,196	$189,189	$0	$365,611	$0	$661,204	$3,425,200
YUKON FLATS	$1,958,282	$133,421	$107,389	$446,059	$43,615	$120,443	$2,809,209
YUKON-KOYUKUK	$2,943,483	$426,499	$366,626	$402,903	$4,505	$165,196	$4,309,212
YUPIIT	$1,152,801	$257,209	$0	$319,374	$50,762	$174,027	$1,954,173
TOTALS REAA'S	$54,468,848	$5,146,785	$1,237,351	$8,819,017	$902,948	$6,576,315	$77,151,264
STATEWIDE TOTALS	$281,123,244	$23,824,725	$3,324,580	$59,793,565	$5,432,518	$12,296,848	$385,795,480

School Operating Fund Expenditures FY88 Audited—
REAAs and Statewide Totals

SCHOOL DISTRICT	FY88 EXPEND. PUPIL SUPPORT	FY88 EXPEND. SCHOOL ADMIN.	FY88 EXPEND. DISTRICT ADMIN.	FY88 EXPEND. OPERATION & MAINTENANCE	FY88 EXPEND COMMUNITY SERVICES	FY88 EXPEND TUITION	FY88 EXPEND. FUND TRANSFERS	FY88 EXPEND. PUPIL ACTIVITIES	TOTALS - ALL FY88 AUDITED EXPEND.&TRNSFR	FY 1988 FOUNDATION REAA ADM	FY88 AUDITED REAA EXPEND. PER ADM
ADAK	$257,143	$236,312	$841,055	$607,621	$6,924	$0	$450,738	$28,653	$4,605,672	603.70	$7,629
ALASKA GATEWAY	$130,186	$392,160	$566,309	$1,106,995	$0	$0	$199,954	$147,470	$5,527,973	502.40	$11,003
ALEUTIAN REGION	$1,916	$271,798	$408,950	$321,961	$0	$0	$0	$54,092	$1,823,205	104.75	$17,405
ANNETTE ISLAND	$132,780	$261,808	$515,952	$340,913	$15,489	$0	$193,904	$166,908	$3,198,499	414.50	$7,717
BERING STRAIT	$197,461	$1,083,566	$1,659,357	$4,313,619	$0	$0	$990,143	$245,958	$16,629,236	1,259.40	$13,204
CHATHAM	$184,167	$127,860	$360,319	$578,223	$0	$0	$396,092	$0	$3,574,559	316.00	$11,312
CHUGACH	$3,462	$124,056	$277,009	$258,538	$4,416	$0	$0	$33,210	$1,429,330	107.00	$13,358
COPPER RIVER	$43,690	$290,503	$725,457	$862,332	$0	$0	$95,208	$63,962	$4,695,679	536.45	$8,753
DELTA GREELY	$226,542	$349,011	$946,461	$847,924	$0	$0	$128,926	$130,252	$5,618,111	929.65	$6,043
IDITAROD	$97,139	$290,743	$573,735	$1,254,076	$22,476	$0	$191,364	$77,929	$5,477,821	398.60	$13,743
KASHUNAMIUT	$76,394	$96,562	$405,330	$416,615	$0	$0	$234,750	$47,189	$2,206,354	169.00	$13,055
KUSPUK	$190,198	$207,515	$695,974	$1,126,587	$0	$0	$122,882	$51,658	$5,547,670	375.35	$14,780
LAKE & PENINSULA	$180,220	$244,796	$724,838	$1,771,286	$0	$0	$360,669	$0	$5,897,892	346.70	$17,012
LOWER KUSKOKWIM	$721,403	$2,919,963	$2,620,506	$6,892,056	$1,418	$0	$858,053	$412,385	$31,747,096	2,605.95	$12,183
LOWER YUKON	$85,677	$1,507,234	$1,736,416	$3,815,813	$0	$0	$598,871	$252,609	$15,295,408	$1,282	$11,933
PRIBILOF	$13,699	$151,991	$283,464	$292,625	$42	$0	$305,287	$31,792	$1,936,878	$152	$12,755
RAILBELT	$179,400	$220,529	$335,120	$735,184	$0	$0	$22,181	$102,127	$3,429,147	364.10	$9,418
SOUTHEAST ISLAND	$66,337	$96,438	$494,087	$811,980	$0	$0	$0	$0	$5,244,267	464.50	$11,290
SOUTHWEST REGION	$132,681	$435,333	$850,151	$1,646,517	$0	$0	$609,459	$127,422	$7,226,763	480.48	$15,041
YUKON FLATS	$100,440	$178,967	$728,412	$1,336,988	$0	$0	$24,590	$24,799	$5,203,405	361.00	$14,414
YUKON-KOYUKUK	$303,322	$250,843	$1,149,079	$1,324,528	$0	$0	$267,824	$84,922	$7,689,730	544.90	$14,112
YUPIIT	$150,804	$358,511	$515,537	$1,042,115	$0	$0	$639,524	$60,036	$4,720,700	296.00	$15,948
TOTALS REAA'S	$3,475,061	$10,096,499	$17,413,518	$31,704,496	$50,765	$0	$6,690,419	$2,143,373	$148,725,395	12,614	
STATEWIDE TOTALS	$31,452,421	$47,809,525	$56,605,599	$122,213,512	$549,378	$0	$12,526,402	$9,337,317	$666,289,634	101,142	

School Operating Fund Revenues FY88 Audited—
Cities and Boroughs

SCHOOL DISTRICT	FY88 CITY/BORO APPROP.	FY88 EARNINGS ON INVESTMENTS	FY88 OTHER LOCAL REVENUE	FY88 IN-KIND SERVICES	FY88 SUB-TOTAL LOCAL REV.	FY88 FOUNDATION SUPPORT	FY88 STATE TUITION	FY88 OTHER STATE REVENUE	FY88 SUB-TOTAL STATE REV.	FY88 FEDERAL PL 874	FY88 OTHER FED. REVENUE	FY88 SUB-TOTAL FEDERAL REV.	FY88 FUND TRANSFR IN	FY88 AUDITED TOTAL C/B REVENUES	FY 1988 CITY/BORO C/B ADM	FY88 AUDITED CITY/BORO PER ADM
ANCHORAGE	$66,134,839	$1,676,933	$479,728	$0	$68,291,500	$121,880,996	$6,194,186	$2,260,383	$130,335,565	$355,545	$208,464	$564,009	$0	$199,191,074	38,734.42	$5.16.
BRISTOL BAY	$144,558	$62,284	$10,158	$0	$217,000	$1,771,106	$0	$0	$1,771,106	$315,736	$0	$315,736	$0	$2,303,846	245.40	$9.388
CORDOVA	$495,929	$50,993	$15,596	$15,303	$577,821	$1,280,907	$174,673	$0	$2,255,780	$42,221	$0	$42,221	$0	$2,975,822	429.00	$6,937
CRAIG	$43,203	$22,170	$5,082	$9,283	$79,736	$1,329,031	$0	$139,000	$1,468,031	$881	$0	$881	$0	$1,548,650	213.00	$7,271
DILLINGHAM	$190,000	$48,041	$34,552	$0	$272,593	$3,050,239	$13,003	$0	$3,063,242	$525,258	$0	$525,258	$0	$3,861,093	463.25	$8,335
FAIRBANKS	$22,800,000	$0	$244,470	$0	$23,044,470	$47,003,939	$5,939,626	$0	$52,943,565	$77,311	$0	$77,311	$0	$76,065,346	13,194.95	$5,765
GALENA	$65,000	$50,000	$4,838	$0	$119,838	$1,048,965	$8,164	$578,300	$1,635,429	$0	$1,423	$1,423	$304,999	$2,061,685	151.20	$13,635
HAINES	$395,000	$32,761	$213,343	$0	$641,104	$1,972,544	$21,188	$0	$1,993,732	$37,852	$0	$37,852	$0	$2,662,688	365.60	$7,283
HOONAH	$45,000	$17,341	$11,518	$7,482	$81,341	$1,374,340	$46,282	$208,000	$1,628,622	$67,180	$0	$67,180	$0	$1,777,043	239.60	$7,417
HYDABURG	$11,666	$6,101	$405	$10,800	$28,972	$924,064	$0	$22,072	$946,136	$66,325	$0	$66,325	$0	$1,041,433	109.40	$9,519
JUNEAU	$9,281,000	$0	$37,848	$0	$9,318,848	$15,587,844	$93,838	$0	$15,681,682	$101,688	$0	$101,688	$0	$25,102,218	4,492.96	$5,587
KAKE	$56,050	$0	$64,390	$0	$120,390	$1,077,561	$60,907	$136,617	$1,275,085	$408,772	$0	$408,772	$0	$1,804,247	180.00	$10,024
KENAI	$12,263,842	$0	$4,220,349	$6,485,352	$22,949,543	$38,844,083	$189,507	$492,856	$39,526,446	$457,630	$26,423	$484,053	$622,100	$53,582,342	8,003.53	$6,695
KETCHIKAN	$4,903,116	$21,901	$15,131	$255,514	$5,195,662	$8,812,987	$112,078	$434,060	$9,359,125	$28,514	$7,837	$36,351	$0	$14,591,138	2,531.29	$5,765
KING COVE	$33,449	$22,984	$15,459	$0	$71,892	$1,003,485	$0	$0	$1,003,485	$460,756	$0	$460,756	$0	$1,536,133	134.65	$11,406
KLAWOCK	$17,756	$22,941	$3,247	$16,380	$60,324	$1,013,694	$6,976	$198,032	$1,218,702	$573,237	$0	$573,237	$0	$1,852,263	170.07	$10,891
KODIAK	$2,000,000	$0	$47,587	$343,992	$2,391,579	$11,884,938	$725,506	$0	$12,610,444	$191,495	$0	$191,495	$0	$15,193,518	2,284.76	$6,650
MAT-SU	$13,478,749	$0	$7,510	$0	$13,486,259	$30,173,331	$95,755	$485,911	$30,754,997	$21,830	$0	$21,830	$0	$44,263,086	6,605.75	$5,143
NENANA	$43,731	$14,674	$6,268	$0	$68,673	$1,675,948	$61,416	$26,400	$1,763,764	$52,253	$0	$52,253	$0	$1,884,690	201.25	$9,266
NOME	$233,306	$56,106	$194,484	$0	$483,896	$4,418,552	$22,181	$364,737	$4,805,470	$84,827	$44,192	$129,019	$0	$5,418,385	728.85	$7,435
NORTH SLOPE	$15,311,826	$0	$25,877	$0	$15,337,703	$8,118,556	$0	$1,450	$8,120,006	$3,245,575	$0	$3,245,575	$0	$26,703,284	1,251.50	$22,337
NORTHWEST ARCTIC	250000	379051	$193,172	$0	$822,223	$11,067,748	$0	$0	$11,067,748	$136,667	$0	$136,667	$0	$12,026,638	1,540.00	$7,810
PELICAN	$21,000	$8,388	$1,382	$0	$30,770	$567,050	$2,482	$32,367	$601,899	$21,304	$0	$21,304	$477	$654,850	69.40	$9,356
PETERSBURG	$772,083	$45,402	$10,551	$0	$828,036	$2,905,744	$34,205	$0	$2,939,949	$479,439	$0	$479,439	$0	$4,247,424	630.03	$1,226
SAND POINT	$50,000	$0	$531	$99,282	$149,813	$1,145,899	$719	$0	$1,146,618	$8,695	$0	$8,695	$0	$1,305,126	159.50	$8,156
SITKA	$2,978,379	$113,662	$30,939	$0	$3,123,180	$6,148,125	$41,453	$0	$6,189,578	$120,763	$0	$120,763	$0	$9,433,521	1,626.80	$5,835
SKAGWAY	$118,073	$5,475	$6,453	$0	$130,001	$861,282	$0	$113,009	$974,291	$1,243	$0	$1,243	$0	$1,105,535	142.50	$7,823
ST. MARY'S	$4,000	$146,651	$13,513	$13,805	$177,969	$1,371,236	$0	$139,100	$1,510,336	$145,864	$0	$145,864	$0	$1,834,169	112.40	$16,318
TANANA (initial)	$0	$13,184	$6,316	$4,601	$24,101	$952,243	$0	$166,500	$1,118,743	$168,306	$0	$168,306	$0	$1,311,150	85.00	$15,425
UNALASKA	$191,129	$8,027	$7,123	$0	$206,279	$974,634	$0	$316,494	$1,291,128	$33	$0	$33	$0	$1,497,440	153.20	$9,774
VALDEZ	$3,413,388	$243,792	$59,897	$0	$3,717,077	$2,706,809	$398,817	$600,000	$3,707,626	$132,363	$0	$132,363	$0	$7,557,066	693.10	$10,900
WRANGELL	$538,053	$87,483	$15,024	$24,310	$664,870	$2,344,103	$0	$1,976	$2,346,079	$4,954	$0	$4,954	$58,623	$3,074,526	507.00	$6,064
YAKUTAT	$30,000	$8,072	$12,517	$0	$50,589	$618,025	$13,015	$201,400	$1,032,440	$188,515	$0	$188,515	$0	$1,271,544	144.75	$9,507
TOTALS CAB's	$156,314,075	$3,168,617	$6,015,258	$7,266,104	$172,764,054	$337,012,010	$14,246,077	$6,918,664	$348,176,751	$8,493,014	$288,339	$8,781,353	$949,599	$530,708,773	88,528	

School Operating Fund Revenues FY88 Audited—
REAAs and Statewide Totals

SCHOOL DISTRICT	NO REAA MUNICIPAL TAX APPROP.	FY88 EARNINGS ON INVESTMENTS	FY88 OTHER LOCAL REVENUE	NO REAA IN-KIND SERVICES	FY88 SUB-TOTAL LOCAL	FY88 FOUNDATION SUPPORT	NO REAA STATE TUITION	FY88 OTHER STATE REV.	FY88 SUB-TOTAL STATE REV.	FY88 FEDERAL PL 874	FY88 OTHER FEDE REVENUE	FY88 SUB-TOTAL FEDERAL	FY88 FUND TRANSFERS I	FY88 AUDITED TOTAL REAA REVENUES	FY 1988 FOUNDATION REAA ADM	FY88 AUDITED REAA REVENUES PER ADM
ADAK	$0	$220,683	$48,522	$0	$277,205	$2,053,626	$0	$0	$2,053,626	$2,157,413	$0	$2,157,413	$0	$4,488,244	603.70	$7,434
ALASKA GATEWAY	$0	$204,982	$1,049	$0	$206,031	$4,248,233	$0	$0	$4,248,233	$874,854	$0	$874,854	$0	$5,329,118	502.40	$10,607
ALEUTIAN REGION	$0	$33,720	$4,985	$0	$38,705	$1,600,602	$0	$15,521	$1,616,123	$339,686	$2,361	$342,049	$0	$1,996,877	104.75	$19,065
ANNETTE ISLAND	$0	$141,183	$37,833	$0	$179,016	$1,166,247	$0	$0	$1,166,247	$1,894,827	$0	$1,894,827	$0	$3,240,090	424.50	$7,631
BERING STRAIT	$0	$448,533	$493,115	$0	$941,648	$10,965,970	$0	$0	$10,965,970	$5,350,134	$0	$5,350,134	$0	$17,257,752	1,259.40	$13,703
CHATHAM	$0	$90,082	$3,506	$0	$93,588	$2,108,870	$0	$2,105	$2,110,975	$1,164,366	$16,168	$1,182,514	$0	$3,387,077	326.00	$10,389
CHUGACH	$0	$9,763	$8,741	$0	$18,504	$1,279,653	$0	$0	$1,279,653	$262,032	$0	$262,032	$0	$1,560,189	107.00	$14,581
COPPER RIVER	$0	$44,810	$61,430	$0	$106,240	$4,186,509	$0	$0	$4,186,509	$464,033	$0	$464,033	$0	$4,756,782	536.45	$8,867
DELTA GREELY	$0	$89,019	$15,669	$0	$104,688	$4,475,431	$0	$0	$4,475,431	$1,311,976	$0	$1,311,976	$0	$5,892,095	929.65	$6,338
IDITAROD	$0	$133,434	$67,111	$0	$200,545	$4,183,153	$0	$7,361	$4,190,514	$1,020,061	$0	$1,020,061	$0	$5,411,120	398.60	$13,575
KASHUNAMIUT	$0	$24,519	$20,094	$0	$44,613	$1,348,587	$0	$200,000	$1,548,587	$721,772	$0	$721,772	$0	$2,314,972	169.00	$13,698
KUSPUK	$0	$172,718	$85,107	$0	$257,825	$4,469,568	$0	$0	$4,469,568	$1,176,764	$0	$1,176,764	$0	$5,904,157	975.35	$5,153
LAKE & PENINSULA	$0	$166,794	$36,062	$0	$202,856	$4,244,315	$0	$0	$4,244,315	$1,354,992	$0	$1,354,992	$0	$5,802,163	346.70	$16,735
LOWER KUSKOKWIM	$0	$461,383	$69,161	$0	$530,544	$25,445,006	$0	$0	$25,445,006	$7,400,055	$0	$7,400,055	$193,108	$33,568,713	2,605.95	$12,882
LOWER YUKON	$0	$621,921	$134,604	$0	$756,525	$8,614,883	$0	$36,107	$8,650,990	$5,927,946	$0	$5,927,946	$0	$15,335,461	1,281.60	$11,964
PRIBILOF	$0	$63,984	$444	$0	$64,428	$1,295,689	$0	$0	$1,295,689	$631,734	$0	$631,734	$0	$1,991,851	151.85	$13,117
RAILBELT	$0	$54,793	$391	$0	$55,184	$3,215,319	$0	$0	$3,215,319	$97,056	$0	$97,056	$0	$3,367,559	168.10	$20,034
SOUTHEAST ISLAND	$0	$124,380	$11,967	$0	$136,347	$4,252,220	$0	$0	$4,252,220	$875,516	$0	$875,516	$0	$5,264,083	464.50	$11,333
SOUTHWEST REGION	$0	$240,129	$105,359	$0	$345,488	$4,704,240	$0	$350,000	$5,054,240	$2,068,506	$36,816	$2,105,322	$0	$7,505,050	482.48	$15,553
YUKON FLATS	$0	$94,545	$123,675	$0	$218,220	$4,897,351	$0	$0	$4,897,351	$1,150,200	$26,339	$1,176,539	$0	$6,292,110	361.00	$17,431
YUKON-KOYUKUK	$0	$140,557	$11,902	$0	$152,459	$5,389,391	$0	$851,000	$6,240,391	$1,701,205	$71,167	$1,852,372	$0	$8,245,222	544.90	$15,132
YUPIIT	$0	$153,832	$15,364	$0	$169,196	$3,168,522	$0	$4,392	$3,172,914	$1,321,618	$0	$1,321,618	$0	$4,663,728	396.00	$11,776
TOTALS REAA'S	$0	$3,743,764	$1,356,091	$0	$5,099,855	$107,313,365	$0	$1,466,486	$108,779,851	$39,346,728	$154,851	$39,501,579	$193,108	$153,574,393	12,414	
STATEWIDE TOTALS	$156,314,075	$6,912,381	$7,371,349	$7,266,104	$177,863,909	$434,325,375	$14,246,077	$8,385,150	$456,956,602	$47,439,762	$443,140	$48,282,952	$1,174,705	$684,..81,166	101,142	

Food Services Revenues and Expenditures FY88 Audited—
Cities and Boroughs

School District	CFDA 10.553 Breakfast	CFDA 10.555 Lunch	CFDA 10.556 Special Milk	CFDA 10.565 Commodiies	Generated Local Rev.	Operating Fund Subsidy	Beginning FY 1988 Fund Balance	TOTAL REVENUES	Staff Salaries & Benefits	Food & Milk Expend.	Other Expenditures	TOTAL FY 1988 EXPENDITURES
	FY 1988 PROGRAM REVENUE SOURCES								FY 1988 PROGRAM EXPENDITURES			
ANCHORAGE	$100,377	$2,080,831		$492,487	$3,395,338	$161,752	$25,181	$6,255,966	$3,047,765	$2,768,547	$421,320	$6,237,632
BRISTOL BAY		$24,938			$38,640	$47,794	$0	$111,372	$69,539	$41,332	$501	$111,372
CORDOVA		$19,537		$7,769	$52,332	$68,620	$5,090	$153,348	$92,051	$43,560	$11,761	$147,372
CRAIG		$12,097			$15,196	$21,585	$0	$48,878	$18,409	$23,442	$3,950	$45,801
DILLINGHAM		$25,533			$25,511	$27,073	$0	$78,117	$56,524	$21,593	$0	$78,117
FAIRBANKS		$802,303		$110,461	$830,163	$68,430	$22,367	$1,833,724	$833,849	$928,448	$71,427	$1,833,724
GALENA		$18,883			$11,640	$45,167	$0	$75,690	$51,003	$21,507	$3,180	$75,690
HAINES								$0				$0
HOONAH		$39,822			$17,857	$34,481	$9,955	$102,115	$55,905	$34,926	$1,329	$92,160
HYDABURG		$23,655			$621	$13,193	$0	$37,469			$37,469	$37,469
JUNEAU			$20,699		$13,111		$42,338	$76,148	$11,117	$39,869	$3,739	$54,725
KAKE		$31,184			$2,647	$23,150	$8,426	$65,407	$41,643	$15,644	$8,120	$65,407
KENAI		$570,283		$142,968	$858,971	$177,277	$0	$1,749,499	$842,655	$742,800	$157,622	$1,743,077
KETCHIKAN		$105,594			$114,841	$60,482	$46,229	$327,146	$192,994	$112,531	$13,100	$318,625
KING COVE		$16,369			$6,647	$52,393	$5,692	$81,101	$33,872	$41,537	$0	$75,409
KLAWOCK		$24,189			$22,105	$20,000	$15,746	$82,040	$26,205	$30,288	$3,187	$59,680
KODIAK		$121,978		$5,935	$98,895	$21,651	$0	$248,459	$109,758	$116,581	$22,120	$248,459
MAT-SU		$553,173		$124,115	$617,146	$0	$99,836	$1,394,270	$608,081	$565,051	$113,148	$1,286,280
NENANA		$18,542			$27,333	$10,288	$622	$56,785	$17,987	$28,692	$10,106	$56,785
NOME		$53,922		$16,334	$51,965	$64,157	$0	$186,378	$99,944	$81,281	$5,153	$186,378
NORTH SLOPE		$177,654		$36,197	$53,211	$928,817	$237	$1,196,116	$707,944	$484,857	$3,315	$1,196,116
NORTHWEST ARCTIC		$512,022			$98,541	$171,478	$0	$782,041	$445,966	$258,739	$77,336	$782,041
PELICAN								$0				$0
PETERSBURG		$17,126			$3,738	$20,879	$0	$41,743	$19,338	$21,853	$552	$41,743
SAND POINT								$0				$0
SITKA		$94,095			$151,228		($4)	$245,319			$245,310	$245,310
SKAGWAY								$0				$0
ST. MARY'S		$35,970		$7,043	$4,465	$97,500	$1,612	$146,590	$74,701	$19,182	$2,521	$96,404
TANANA		$13,043			$3,173	$28,737	($27,046)	$17,907	$23,632	$16,903	$2,452	$42,987
UNALASKA		$11,376		$3,655	$21,158	$52,640	$1,957	$90,786	$39,756	$40,999	$7,571	$88,326
VALDEZ		$64,530		$17,269	$111,730	$94,016	$9,602	$297,147	$165,156	$115,691	$7,380	$288,227
WRANGELL			$1,713		$3,846	$0	$2,960	$8,519	$0	$3,824	$0	$3,824
YAKUTAT		$17,522		$4,946	$15,529	$14,635	$0	$52,632	$23,777	$26,065	$2,790	$52,632
TOTALS C&B's	$100,377	$5,486,171	$22,412	$969,179	$6,667,578	$2,326,195	$270,800	$15,842,712	$7,709,571	$6,645,742	$1,236,459	$15,591,772

Food Services Revenues and Expenditures FY88 Audited— REAAs and Statewide Totals

School District	CFDA 10.553 Breakfast	CFDA 10.555 Lunch	CFDA 10.556 Special Milk	CFDA 10.565 Commodiies	Generated Local Rev.	Operating Fund Subsidy	Beginning FY 1988 Fund Balance	TOTAL REVENUES	Staff Salaries & Benefits	Food & Milk Expend.	Other Expenditures	TOTAL FY 1988 EXPENDITURES
	FY 1988 PROGRAM REVENUE SOURCES								FY 1988 PROGRAM EXPENDITURES			
ADAK		$35,489			$56,405	$16,155		$108,049	$61,494	$37,184	$3,623	$102,301
ALASKA GATEWAY	$6,518	$15,145			$131	$0		$21,794	$13,828	$9,083	$597	$23,508
ALEUTIAN REGION								$0				$0
ANNETTE ISLAND		$48,349		$8,812	$14,966	$42,681	$18,276	$133,084	$74,045	$26,997	$1,642	$102,684
BERING STRAIT		$486,740			$34,693	$340,080		$861,513	$617,757	$215,314	$28,442	$861,513
CHATHAM		$31,222			$65	$26,506		$57,793	$41,213	$13,899	$2,681	$57,793
CHUGACH								$0				$0
COPPER RIVER								$0				$0
DELTA GREELY		$74,794			$73,501	$42,203	$0	$190,498	$104,666	$81,770	$4,062	$190,498
IDITAROD					$952	$106,117		$107,069	$86,776	$20,145	$148	$107,069
KASHUNAMIUT		$60,351		$7,727		$51,925		$120,003	$58,970	$52,495	$8,538	$120,003
KUSPUK		$93,342			$12,141	$114,753		$220,236	$133,346	$68,906	$4,547	$206,799
LAKE & PENINSULA		$52,624		$5,833	$23,915	$66,247		$148,619	$76,584	$72,035	$0	$148,619
LOWER KUSKOKWIM		$821,934			$261,207	$664,538		$1,747,679	$998,161	$738,377	$11,141	$1,747,679
LOWER YUKON	$141,826	$346,946			$22,905	$388,303		$899,980	$514,458	$269,650	$115,872	$899,980
PRIBILOF								$0				$0
RAILBELT								$0				$0
SOUTHEAST ISLAND								$0				$0
SOUTHWEST REGION		$158,716			$48,126	$31,727	$39,427	$277,996	$128,846	$108,088	$1,876	$238,810
YUKON FLATS								$0				$0
YUKON-KOYUKUK		$12,730			$538	$53,074		$66,342	$9,556	$22,470	$34,316	$66,342
YUPIIT		$87,993			$6,885	$76,065		$170,943	$72,064	$74,874	$24,005	$170,943
TOTALS REAA'S	$148,344	$2,326,375	$0	$22,372	$556,430	$2,020,374	$57,703	$5,131,598	$2,991,764	$1,811,287	$241,490	$5,044,541
STATEWIDE TOTALS	$248,721	$7,812,546	$22,412	$991,551	$7,224,008	$4,346,569	$328,503	$20,974,310	$10,701,335	$8,457,029	$1,477,949	$20,636,313

Cigarette Tax Distribution FY88

SCHOOL DISTRICTS	BASIC ALLOTMENT	1986-87 REVISED ADM	$36.91 PER ADM	PROJECTED FY88 DISTRICT ENTITLEMENT
ANCHORAGE	$6,000	39,752.1	$1,467,072.09	$1,473,072.09
BRISTOL BAY	$6,000	233.0	$8,598.99	$14,598.99
CORDOVA	$6,000	432.2	$15,950.57	$21,950.57
CRAIG	$6,000	231.0	$8,525.18	$14,525.18
DILLINGHAM	$6,000	461.5	$17,031.90	$23,031.90
FAIRBANKS	$6,000	13,116.8	$484,082.38	$490,082.38
GALENA	$6,000	166.5	$6,144.77	$12,144.77
HAINES	$6,000	351.7	$12,979.67	$18,979.67
HOONAH	$6,000	234.3	$8,646.96	$14,646.96
HYDABURG	$6,000	107.0	$3,948.89	$9,948.89
JUNEAU	$6,000	4,599.4	$169,743.27	$175,743.27
KAKE	$6,000	196.0	$7,233.48	$13,233.48
KENAI	$6,000	8,143.6	$300,543.83	$306,543.83
KETCHIKAN	$6,000	2,435.4	$89,879.71	$95,879.71
KING COVE	$6,000	132.7	$4,897.36	$10,897.36
KLAWOCK	$6,000	162.0	$5,978.70	$11,978.70
KODIAK	$6,000	2,221.6	$81,989.31	$87,989.31
MAT-SU	$6,000	8,680.9	$320,373.17	$326,373.17
NENANA	$6,000	123.0	$4,539.38	$10,539.38
NOME	$6,000	781.8	$28,852.74	$34,852.74
NORTH SLOPE	$6,000	1,151.3	$42,489.33	$48,489.33
NORTHWEST ARCTIC	$6,000	1,550.0	$57,203.56	$63,203.56
PELICAN	$6,000	54.4	$2,007.66	$8,007.66
PETERSBURG	$6,000	601.0	$22,180.22	$28,180.22
SAND POINT	$6,000	118.3	$4,365.92	$10,365.92
SITKA	$6,000	1,610.0	$59,417.89	$65,417.89
SKAGWAY	$6,000	137.0	$5,056.06	$11,056.06
ST. MARY'S	$6,000	101.2	$3,734.84	$9,734.84
TANANA	$6,000	81.0	$2,989.35	$8,989.35
UNALASKA	$6,000	159.0	$5,867.98	$11,867.98
VALDEZ	$6,000	695.0	$25,649.34	$31,649.34
WRANGELL	$6,000	494.0	$18,231.33	$24,231.33
YAKUTAT	$6,000	157.0	$5,794.17	$11,794.17
TOTAL	$198,000	89,471.7	$3,302,000.00	$3,500,000.00

Debt Retirement FY88

	FY88 DISTRICT ENTITLEMENT	LESS FY86 CIG. TAX PAID (AS14.11.100(b))	SUB-TOTAL DISTRICT ENTITLEMENT	ENTITLEMENTS PAID AT 92.22534889%
ANCHORAGE	$25,468,124.55	($1,034,514)	$24,433,610.55	$22,533,982.57
BRISTOL BAY	$621,773.60	($12,112)	$609,661.60	$562,262.54
CORDOVA	$51,092.80	($16,071)	$35,021.80	$32,298.98
DILLINGHAM	$27,302.40	($20,341)	$6,961.40	$6,420.18
FAIRBANKS	$15,290,218.72	($314,810)	$14,975,408.72	$13,811,122.94
GALENA	$61,625.60	($10,673)	$50,952.60	$46,991.21
HAINES	$93,398.00	($17,540)	$75,858.00	$69,960.31
JUNEAU	$6,828,016.67	($133,055)	$6,694,961.67	$6,174,451.76
KENAI	$24,020,897.30	($236,525)	$23,784,372.30	$21,935,220.32
KETCHIKAN	$3,439,800.50	($75,872)	$3,363,928.50	$3,102,394.80
KODIAK	$4,765,165.84	($72,820)	$4,692,345.84	$4,327,532.32
MAT-SU	$21,254,658.47	($230,361)	$21,024,297.47	$19,389,731.69
NENANA	$199,369.00	($9,425)	$189,944.00	$175,176.52
NOME	$910,128.84	($28,391)	$881,737.84	$813,185.80
NORTH SLOPE	$10,471,516.20	($53,311)	$10,418,205.20	$9,608,226.09
PETERSBURG	$733,993.00	($21,641)	$712,352.00	$656,969.12
SITKA	$2,352,123.22	($51,487)	$2,300,636.22	$2,121,769.78
UNALASKA	$238,828.50	($8,675)	$230,153.50	$212,259.87
VALDEZ	$3,204,170.85	($30,733)	$3,173,437.85	$2,926,714.13
WRANGELL	$997,143.09	($18,589)	$978,554.09	$902,474.92
YAKUTAT	$78,424.80	($9,513)	$68,911.80	$63,554.15
TOTALS	$121,107,771.95	($2,406,459.00)	$118,701,312.95	$109,472,700.00
		FY-88 APPROP.	$109,472,700.00	
		PRO RATA	0.9222534889	

General Operating Fund Balances FY88 Audited—Cities and Boroughs

SCHOOL DISTRICT	TOTAL FY88 AUDITED EXPEND.&TRANSF	TOTAL FUND BALANCE	RESERVED FUND BALANCE	UNRESERVED FUND BALANCE	PECENTAGE OF UNRESERVED FUND BALANCE
ANCHORAGE	$193,628,093	$16,853,948	$7,553,733	$9,300,215	4.80%
BRISTOL BAY	$2,588,324	$180,498	$52,133	$128,365	4.96%
CORDOVA	$3,069,420	$286,000	$0	$286,000	9.32%
CRAIG	$1,580,029	$81,363	$81,363	$0	0.00%
DILLINGHAM	$3,904,022	$29,713	$20,000	$9,713	0.25%
FAIRBANKS	$73,980,789	$2,401,478	$1,274,573	$1,126,905	1.52%
GALENA	$2,275,302	$124,513	$59,650	$64,863	2.85%
HAINES	$2,885,552	$227,449	$36,518	$190,931	6.62%
HOONAH	$1,791,235	($15,554)	$0	($15,554)	-0.87%
HYDABURG	$1,055,633	$11,894	$0	$11,984	1.14%
JUNEAU	$24,678,942	$423,276	$137,353	$285,923	1.16%
KAKE	$1,794,398	($8,702)	$0	($8,702)	-0.48%
KENAI	$48,907,005	$540,043	$540,043	$0	0.00%
KETCHIKAN	$14,404,930	$495,242	$290,953	$204,289	1.42%
KING COVE	$2,035,712	($124,266)	$0	($124,266)	-6.10%
KLAWOCK	$1,684,024	$95,059	$31,503	$63,556	3.77%
KODIAK	$14,704,667	$1,118,872	$199,551	$919,321	6.25%
MAT-SU	$44,390,655	$2,050	$0	$2,050	0.00%
NENANA	$1,870,812	$161,581	$54,977	$106,604	5.70%
NOME	$5,481,577	$745,183	$140,884	$604,299	11.02%
NORTH SLOPE	$26,703,284	$513,281	$463,869	$49,412	0.19%
NORTHWEST ARCTIC	$15,555,784	$1,095,562	$864,874	$230,688	1.48%
PELICAN	$635,671	$92,020	$37,829	$54,191	8.53%
PETERSBURG	$3,862,867	$442,455	$197,512	$244,943	6.34%
SAND POINT	$1,281,071	$61,259	$0	$61,259	4.78%
SITKA	$9,576,501	$986,945	$363,709	$623,236	6.51%
SKAGWAY	$1,084,887	$118,319	$30,020	$88,299	8.14%
ST. MARY'S	$1,842,603	$640,607	$633,728	$6,879	0.37%
TANANA	$1,318,887	($49,435)	$0	($49,435)	-3.75%
UNALASKA	$1,483,464	$7,153	$5,435	$1,718	0.12%
VALDEZ	$7,315,261	$2,162,656	$1,468,410	$694,246	9.49%
WRANGELL	$3,125,335	$180,352	$180,352	$0	0.00%
YAKUTAT	$1,240,006	$1,134	$1,134	$0	0.00%
TOTALS C&B'S	$521,736,742	$29,881,948	$14,720,106	$15,161,932	

General Operating Fund Balances FY88 Audited—REAAs and Statewide Totals

SCHOOL DISTRICT	TOTAL FY88 AUDITED EXPENDITURES	TOTAL FUND BALANCE	RESERVED FUND BALANCE	UNRESERVED FUND BALANCE	PERCENTAGE OF UNRESERVED FUND BALANCE
ADAK	$4,605,672	$721,334	$266,884	$454,450	9.87%
ALASKA GATEWAY	$5,527,973	$521,633	$140,000	$381,633	6.90%
ALEUTIAN REGION	$1,823,205	$347,161	$244,479	$102,682	5.63%
ANNETTE ISLAND	$3,198,499	$348,474	$97,132	$251,342	7.86%
BERING STRAIT	$16,629,236	$2,051,224	$1,076,861	$974,363	5.86%
CHATHAM	$3,578,153	$486,735	$289,412	$197,323	5.51%
CHUGACH	$1,429,330	$188,066	$98,238	$89,828	6.28%
COPPER RIVER	$4,695,679	$187,339	$187,339	$0	0.00%
DELTA GREELY	$5,618,111	$526,072	$0	$526,072	9.36%
IDITAROD	$5,477,821	$755,894	$245,857	$510,037	9.31%
KASHUNAMIUT	$2,206,354	$269,507	$144,874	$124,633	5.65%
KUSPUK	$5,547,670	$1,103,617	$622,778	$480,839	8.67%
LAKE & PENINSULA	$5,897,892	$1,073,933	$872,129	$201,804	3.42%
LOWER KUSKOKWIM	$31,747,096	$5,791,792	$4,726,852	$1,064,940	3.35%
LOWER YUKON	$15,295,408	$2,541,004	$2,162,276	$378,728	2.48%
PRIBILOF	$1,936,878	$219,276	$28,319	$190,957	9.86%
RAILBELT	$3,429,147	$570,955	$333,033	$237,922	6.94%
SOUTHEAST ISLAND	-$5,376,503	$652,426	$328,058	$324,368	6.03%
SOUTHWEST REGION	$7,226,763	$1,983,390	$1,261,356	$722,034	9.99%
YUKON FLATS	$5,322,182	$1,616,163	$253,785	$1,362,378	25.60%
YUKON-KOYUKUK	$7,689,730	$1,085,764	$712,053	$373,711	4.86%
YUPIIT	$4,720,700	$1,400,806	$994,817	$405,989	8.60%
TOTALS REAA'S	$148,980,002	$24,442,565	$15,086,532	$9,356,033	
STATEWIDE TOTALS	$670,716,744	$54,324,513	$29,806,638	$24,517,965	

NOTE: 4 AAC 09.160 defines RESERVED to include encumbrances, pre-paid expenses, inventories, fuel reserves and the retirement incentive program set-asides of the school operating fund.

UNRESERVED-DESIGNATED means that portion of the fund balance formally budgeted for a specific purpose.

UNRESERVED-UNDESIGNATED means that portion of the fund balance without legal encumbrance or specified use.

Alaska Department of Education Offices FY89 *(Note: Some offices were reorganized for FY90)*

P. O. Box F
Juneau, AK 99811-0500

Office of the Commissioner

Commissioner: William G. Demmert 465-2800

Deputy Commissioner: Steve Hole
Special Assistant: Mary Hakala
Special Assistant for Rural and Native Education:Edna MacLean
Assistant to the State Board of Education: Rosemary Hagevig
Personnel Officer & EEO: Kay Schilz 465-2880

Administrative Services

Contracts: Vicki McMillan 465-2800
Finance Officer: Brenda O'Donnell 465-2875
Supply Officer: Steve Messing 465-2852

Office of Adult and Vocational Education

Director: Karen Ryals 465-4685
Fiscal and Voc. Ed. Programs: Pat Wren 465-4685
Curriculum Services: Verdell Jackson 465-2980
Program Evaluation, Kotzebue Tech. Center, and Principles of Technology: Russ Cropley 465-2980
Adult Basic Education: Barbara Thompson 465-4685
Handicapped, Disadvantaged, Special Needs: Sue Ethelbah 465-2980
Sex Equity Coordinator: Naomi Stockdale 465-2980
Data and Federal Statistical Reports: Lynn Cox 465-4685
Office of Civil Rights Coordinator: Pat Wren 465-4685
Job Training Partnership Act & GED: Welles Gabier465-4685
Alaska Career Information System (AKCIS): Jan Smith 465-2980
Home Economics: Sue Ethelbah 465-4685
AKCIS Information Analyst: Kathy Libbey 465-4685
Local Plans / Program Approval: Mike Anderson 465-4685
Entreprenuership, Adult Vocational Education: Linda VanBallenberghe 465-4685

Alaska Vocational Technical Center

Box 889
Seward, AK 99664

Director: Robert Booher 224-3322
Training Administrator: Don Hitchcock
Administrative Officer: John Lohse
Assistant Training Administrator: Madelyn Walker

Public Information and Communication

Coordinator: Harry Gamble 465-2821
Publication Specialist: Marge Hermans

Boards and Commissions

Alaska Commission on Postsecondary Education

Executive Director: Ronald A. Phipps 465-2854
Assisant Director: Jane Byers Maynard
VA Program Review Officer: Paul Gulyas
Assistant Director for Institutional Relations: Linda Veith Low 561-4207
Student Financial Aid 465-2962
FAX: 586-4002

Alaska Professional Teaching Practices Commission

Executive Director: Sanna Green 243-4344
4100 Spenard Road
Anchorage, AK 99517

Alaska School Activities Association

Executive Secretary: Ed Nash 563-3723
650 W. International Airport Road
Anchorage, AK 99502

Alaska State Council on the Arts

Executive Director: Christine D'Arcy 279-1558
Grants Officer: Jean Palmer
619 Warehouse No. 220
Anchorage, AK 99501-1682

Division of Educational Finance and Support Services

Acting Director: Tom Ryan 465-2865
Education Administrator II: Jim Tozer 2865
Foundation Program: Robert Davis/ Eddy Jeans 2865
Teacher Certification: Charlie Mae Moore 2831
Boarding Home Program: Bill Wright 2865
PL-874 Survey: Bill Wright 2865
Records: Robert Davis 2865
School Food Services: Kathy Hays 2865
Donated Food Commodities: Molly Wheeler 2865
Pupil Transportation: Romayne Kareen 2865
School Construction: Tom Ryan 2865
Asbestos Compliance: Sue Miller 2865
Data Processing: Bob Wooldridge 2865
Data Management: Bob Silverman 2865

Division of Educational Program Support

Director: Toni Kahklen Jones 465-2830

Office of Centralized Correspondence Study

Administrator: Darlene Wicks 465-2835
Education Assistant: Chris Ludwig
Registrar: Dottie Powers
Distance Education: Lois Stiegemeier 2884
Instructional Television: Terri Campbell 2884

Office of Basic Education and Instructional Improvement

Administrator: Darby Anderson 465-2841

Curriculum

Bilingual/ Bicultural Ed.: Anne Kessler 465-2841
Community Ed.: Connie Munro 2841
Drug Free Schools: Helen Mehrkens 2841
Early Childhood Education: Mary Asper, Kathi Wineman 2841
Foreign Language: Mike Travis 465-2841
Health: Helen Mehrkens 2841
Homeless: Connie Munro 2841
Language Arts: Annie Calkins 2841
Mathematics/ Computers: Cathy Carney 2841
Physical Education: Tom Buckner 2970
Science: Peggy Cowan 2841
Social Studies/Fine Arts: Marjorie Gorsuch 2841
Mining and Minerals: Tom Tunley 2841
Recognition Programs: Sandra Berry 2841
Resources: Terri Campbell 2884
Sister Schools: Annie Calkins 2841

Regulations ..... all 465-2841
Preschool Certification: Pat Ziegler, Kathi Wineman
Curriculum Regulations: Helen Mehrkens
Child Abuse Prevention: Helen Mehrkens
Inservice Release: Pat Ziegler
Certified Staff Evaluation: Helen Mehrkens
Graduation Requirements: Darby Anderson
Sex Equity: Annie Calkins

Staff Development

Alaska Staff Development Network: Kelly Tonsmeire 465-2884
Alaska State Writing Consortium: Annie Calkins 2841
Alaska State Math Consortium: Peggy Cowan .. 2841
Alaska Talent Bank: Sandra Berry/ Pat Ziegler 2841
Principals Leadership Academy: Kelly Tonsmeire 2884
Nationally Validated Programs: Sandra Berry .. 2841
Alaska Geographic Alliance: Marjorie Gorsuch 2841
Seward Wellness: Helen Mehrkens 2841
Law-Related Education: Marjorie Gorsuch 2841
Curriculum Cabinet: Terri Campbell 2884

Office of Special Services and Supplemental Programs

Administrator: William Mulnix 465-2970
Gifted Education/ Special Education: Richard Smiley
Special Education: Tom Buckner, Myra Howe, Richard Smiley, Christine Niemi
Education Consolidation and Improvement Act (ECIA)
Chapter I: Ed Obie
Chapter II: Ray Minge
Migrant Education: Ed Obie
Program Specialist: Kathie Berg
Student Identification: Carole Green
Data Entry: Pam Guy
Education Associate: Lucille Santos

Division of State Libraries

Director: Karen Crane 465-2910
Deputy Director: George Smith 465-2910
Acquisitions: Norman Johnson 465-2929
Automation, Juneau: Pat Wilson 465-2919
Blind & Handicapped: Anchorage 561-1003
Collection Development: Patience Fredrickson 465-2927
Film Library, Anchorage: Mary Jennings 561-1132
Health Services Library, Anch.: Jeri van den Top .. 786-1870
Historical Library, Reader Services: Kay Shelton .. 465-2926
Information Desk: Grenola Tolbert 465-2920
Interlibrary Loan: Ron Reed 465-2988
Microfilm Lab: Val Manuel 465-2944
Processing Center: Lynne Williams 465-2928
Records Reference, Forms Management: Jan Hickey 465-2276
Regional Library, Anchorage: Judy Monroe 261-2976
Regional Library, Fairbanks: Audrey Kolb 452-2999
School Library/ Media, Anchorage: Jo Morse 261-2977
State Archivist: Virginia Newton 465-2275
State Documents: Mike Mitchell 465-2942
Technical Services: Jeanie Henry 465-2940
Alaska State Library ..... FAX: 465-2665

Division of State Museums

Alaska State Museum 465-2901
395 Whittier Street
Juneau, AK 99801
FAX: 465-2976

Director: Tom Lonner
Accounting and Billing: Cathy Jeans
Conservator: Helen I. Alten
Curator of Collections: Steve Henrikson
Exhibits Coordinator: Bruce Kato
Fiscal: Janna Mowatt
Natural History Programs: Jerry Howard
Publications and Graphic Design: Elizabeth Knecht
Registrar: Judy Hauck
School Programs, Volunteer Coordinator: Jackie Lorensen
Secretary: Jean Haynes
Temporary Exhibits: Paul Gardinier
Traveling Exhibits: Mark Daughhetee

Sheldon Jackson Museum 747-8981
104 College Drive
Sitka, AK 99835
FAX: 747-3004

Curator of Collections: Peter Corey
School Programs, Exhibits: Rosemary Carlton

Division of Vocational Rehabilitation

Central Office 465-2814
FAX: 465-2856, TTY: 465-2440
Director: Keith J. Anderson
Deputy Director: F. Pat Young
Chief, Rehabilitation Services: Dave Quisenberry
Fiscal Officer: Kathleen Boone
Research & Planning: John Schlicting
Small Business Enterprise & Similar Benefits Coordinator: Paula Smith
Supported Work Project Coordinator: Millie Ryan

Assistant Chief, Rehabilitation Services:
Kathe Matrone 243-5600

Anchorage Administrative Office 243-5600
4100 Spenard Road, Anchorage 99517-2999
Regional Administrator: Kurt Thorson

Bethel Branch Office 543-4444
P.O. Box 1507, Bethel 99559-1507

Disability Determination Unit 243-3333
4110 Spenard Road, Suite A, Anchorage 99503
Chief: Ken Hardy

Evaluation Center 561-4466
FAX: 562-7746
3600 Bragaw, Anchorage 99508-4637
Regional Administrator: Stan Ridgeway

Fairbanks Branch Office 451-2839
FAX: 451-2833
Regional Office Building
675 7th Avenue, Station B, Fairbanks 99701-4587
Regional Administrator: Stuart Davies

Juneau Branch Office 789-0330
FAX: 789-9335
Airport Office Center, Suite 102, 9085 Glacier Highway
Juneau 99801-8033
Regional Administrator: Mike Birdsall

Kenai Branch Office 283-3133
FAX: 451-2821
11355 Spur Highway, Benco Bldg., Room 208,
Kenai 99611-7755

Ketchikan Branch Office 225-6655
FAX: 225-3364
415 Main Street, Room 303, Ketchikan 99901-6315

Kodiak Branch Office 486-5787
FAX:486-2734
P.O. Box 3389, Kodiak 99615-3389

Kotzebue Branch Office
442-3884
FAX: 442-3920
P.O. Box 129, Kotzebue 99752

Sitka Branch Office 747-4788
Harborview Center,700 Katlian St., Suite F, Sitka99835

Tacoma Branch Office
(206)383-4190
FAX:(206)627-4169
1502 Tacoma Avenue South, Tacoma, WA 98402-1815

Wasilla Branch Office
376-4124
FAX: 376-4550
1075 Check Street, Suite 101, Wasilla 99687

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